## Chapter 3: Mid-chapter Review

- Make sure you have completed all of the previous homework assignments from sections 3.1 to 3.3.
- Read FREQUENTLY ASKED Questions on page 176-177.
- Complete the following from PRACTISING on page 178:

$$
\text { \#1 - } 7 \text { (all) }
$$

## WYNTKABATD

Describe sets, the number of elements in sets, and relationships between sets using words and/or set notation.

- disjoint correct: $A$ and $B$ are disjoint sets not: $A$ is disjoint with $B$
- subsets words: $P$ is a subset of $Q$
- union of sets words: the union of $X$ and $Y$
- intersection of sets words: the intersection of $M$ and $N$
- complement of a set
- number of elements
words: the complement of $C$
words: the number of elements in set $F$
set notation: $P \subset Q$
set notation: $X \cup Y$
set notation: $M \cap N$
set notation: $C^{\prime}$
set notation: $n(F)$

Interpret set-builder notation:

$$
\begin{aligned}
& \{x \mid 0<x<5, x \in W\} \\
& \{a \mid a=2 x,-2<x<2, x \in I\} \quad \text { or } \quad\{2 a \mid-2<a<2, a \in I\}
\end{aligned}
$$

Write sets using set notation and illustrate sets using Venn diagrams
Understand the relationships between the numbers of elements in different parts of a Venn diagram:

$$
\begin{aligned}
& n(U)=n(A \cup B)+n(A \cup B)^{\prime} \\
& n(A \cup B)=n(A)+n(B)-n(A \cap B) \rightarrow \text { called the Principle of Inclusion \& Exclusion }
\end{aligned}
$$

Use Venn diagrams and the principle of inclusion and exclusion to solve problems involving non-disjoint sets.

