

Lesson #4: Zero and Division (Section 1.3)

Learning Targets:

- i) Meaningful division**
- ii) Implications of zero in the numerator and not in the denominator of an expression**
- iii) Implications of zero in the denominator and not in the numerator of an expression**
- iv) Implications of zero in both the numerator and denominator**
- v) x-intercept, vertical asymptote, or POD (hole)?**
- vi) Zero, undefined, or indeterminate?**

Meaningful Division

For division to be defined and have meaning, a given quotient must have only one result that checks. Thus

$\frac{100}{4} = 25$, has meaning because $4 \times 25 = 100$.

Zero in the Numerator But Not in the Denominator

$$\frac{0}{8} = 0$$

This has meaning because $0 \times 8 = 0$

$$\frac{n}{d} = 0 \text{ if } n = 0 \text{ and } d \neq 0.$$

Application: Find the x-intercepts of:

(a.k.a. zeroes of the function)

$$y = \frac{x^2 - 4}{x^2 + 1} \Rightarrow \text{never equals zero}$$

→ set the numerator to zero and solve for x

$$(x+2)(x-2) = 0$$

$$\begin{array}{cc} \swarrow & \searrow \\ x = -2 & x = 2 \end{array}$$

Zero in the Denominator But Not in the Numerator

$$\frac{500}{0} = m$$

Is it possible to have $0 \times m = 500$?

$\frac{n}{d}$ is undefined if $d = 0$ and $n \neq 0$.

Application:

find the equations of the vertical asymptotes

$$y = \frac{2}{x-3}$$

→ vertical asymptotes occur when the denom is zero

$$x-3=0$$

$x=3$ equation of the vertical asymptote

Zero in Both the Numerator and the Denominator

$$\frac{0}{0} = k$$

Answer is not unique since $0 \times \text{anything}$ is 0.

$\frac{0}{0}$ is indeterminate.

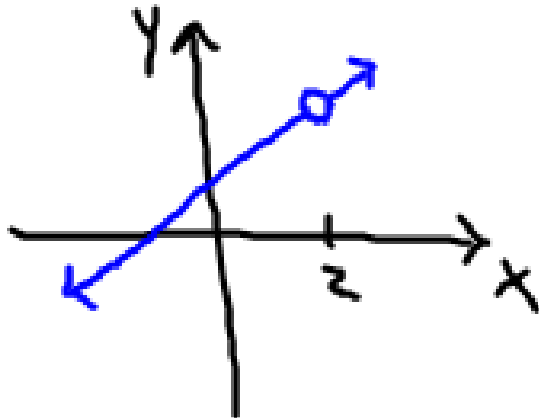
What are the graphical implications of this result?

What does the graph of this function look like?

$$f(x) = \frac{x^2 - x - 2}{x - 2} = \frac{(x-2)(x+1)}{\cancel{x-2}}$$

$$f(x) = x + 1$$

⇒ linear graph
with a hole at
 $x = 2$



POD = point of discontinuity
(a.k.a. a "hole")

$$x - 2 = 0$$

$$x = 2$$

Summary: Holes, Vertical Asymptotes, and x-intercepts for Rational Functions

1. If the numerator contains a factor not found in the denominator, that factor will produce an x-intercept for the function.

Unique factors in the numerator produce x-intercepts or zeros

Summary: Holes, Vertical Asymptotes, and x-intercepts for Rational Functions

1. If the numerator contains a factor not found in the denominator, that factor will produce an x-intercept for the function.
2. If the denominator contains a factor not found in the numerator, that factor will produce a vertical asymptote for the function.

Unique factors in the denominator produce vertical asymptotes

Summary: Holes, Vertical Asymptotes, and x-intercepts for Rational Functions

1. If the numerator contains a factor not found in the denominator, that factor will produce an x-intercept for the function.
2. If the denominator contains a factor not found in the numerator, that factor will produce a vertical asymptote for the function.
3. If a factor is found in both the numerator and denominator, you need to consider the following:
 - a. If the factor occurs equally frequently or more frequently in the numerator than in the denominator, the factor will produce a POD (hole) in the graph.
 - b. If the factor occurs more frequently in the denominator than in the numerator, the factor will produce a vertical asymptote for the graph.

Ex.1 Find any values for x which the function is: a) 0 b) undefined c) indeterminate

$$f(x) = \frac{(x-2)(x+5)}{x(x-2)(x+6)}$$

a) $f(x) = 0 \rightarrow$ look for unique factors in num.

$$x+5=0$$

$$x = -5$$

b) $f(x) = \text{und.} \rightarrow$ look for unique factors in denom.

$$x=0 \quad x+6=0$$

$$x = -6$$

c) $f(x) = \frac{0}{0}$ indeterminate \rightarrow look for factors
common to both the
num. and denom.

$$x - 2 = 0$$

$$x = 2 \quad \Rightarrow \text{hole or POI}$$

Ex.1 Find any values for x which the function is: a) 0 b) undefined c) indeterminate

$$f(x) = \frac{x^4 - 8x}{x^2 - 4} = \frac{x(x^3 - 8)}{(x+2)(x-2)} = \frac{x(x-2)(x^2 + 2x + 4)}{(x+2)(x-2)}$$

a) $f(x) = 0$ $x = 0$

$$x^2 + 2x + 4 = 0$$

$$D = b^2 - 4ac = 2^2 - 4(1)(4)$$

$$D = 4 - 16 = -12$$

D is neg \Rightarrow no sol'n

b) $f(x) = \text{undef.}$
 $x + 2 = 0$
 $x = -2$

c) $f(x) = \frac{0}{0}$ $(x-2) = 0$
 $x = 2$ (hole)

Your Turn #7

Consider the following functions. Is there a hole, a vertical asymptote line, or neither at $x = 1$?

(a) $f(x) = x - 1$ neither

(b) $f(x) = \frac{x^2}{x-1}$ V.A.

(c) $f(x) = \frac{x(x-1)^2}{x-1}$ hole

(d) $f(x) = \frac{x(x-1)}{(x-1)^3}$ V.A.

Assignment:

***Text pg. 24 - 25,
#1 - 9, 13, 15, 17***