

**Section 2.2:**

## **Angles Formed by Parallel Lines**

**Learning Targets (day 2):**

- 1) Using the known angle properties to solve for unknown angles in a diagram.**
- 2) Providing reasons or justifications for the angle measurements we find.**

# Angle Pair Classifications

VOA

linear pair

corresp angles

alt int angles

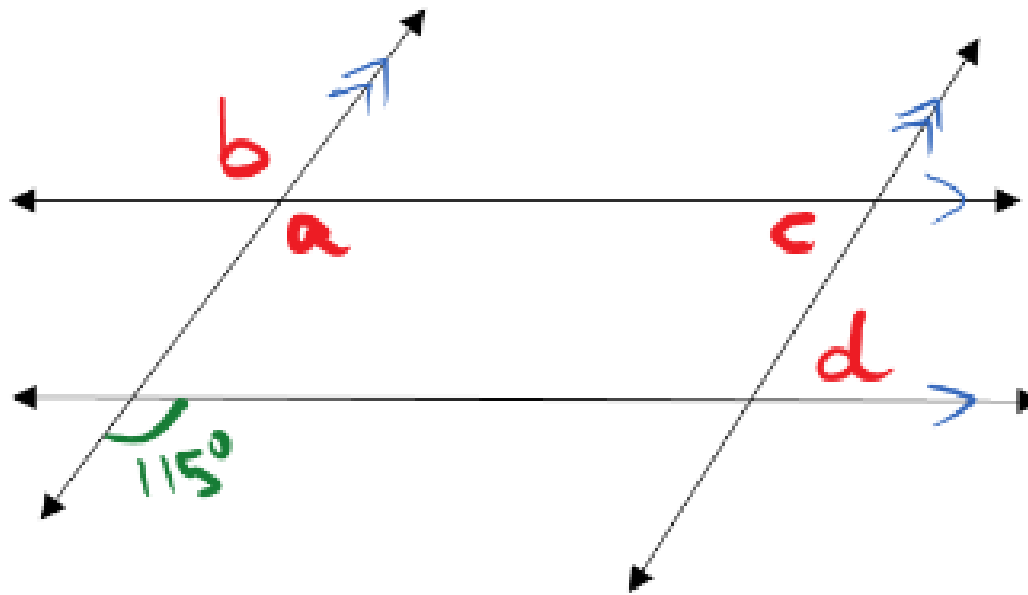
alt ext angles

same-side int angles

- In assessing these types of problems, providing a valid **reason or justification** will be worth as many marks as determining the correct answer.
- The reason or justification must include reference to the appropriate **angle pair classification** that allows you to use a mathematical relationship.
- When multiple angles are to be found, you may find them in any order, but you should always **list them in the order you find them**.
- Once an angle measure has been determined, it can then be used to find other angles.

# Example #1:

Determine the measures of  $a$ ,  $b$ ,  $c$  and  $d$  and give justifications.



$a =$  \_\_\_\_\_

*Reason:* \_\_\_\_\_

$b =$  \_\_\_\_\_

*Reason:* \_\_\_\_\_

$c =$  \_\_\_\_\_

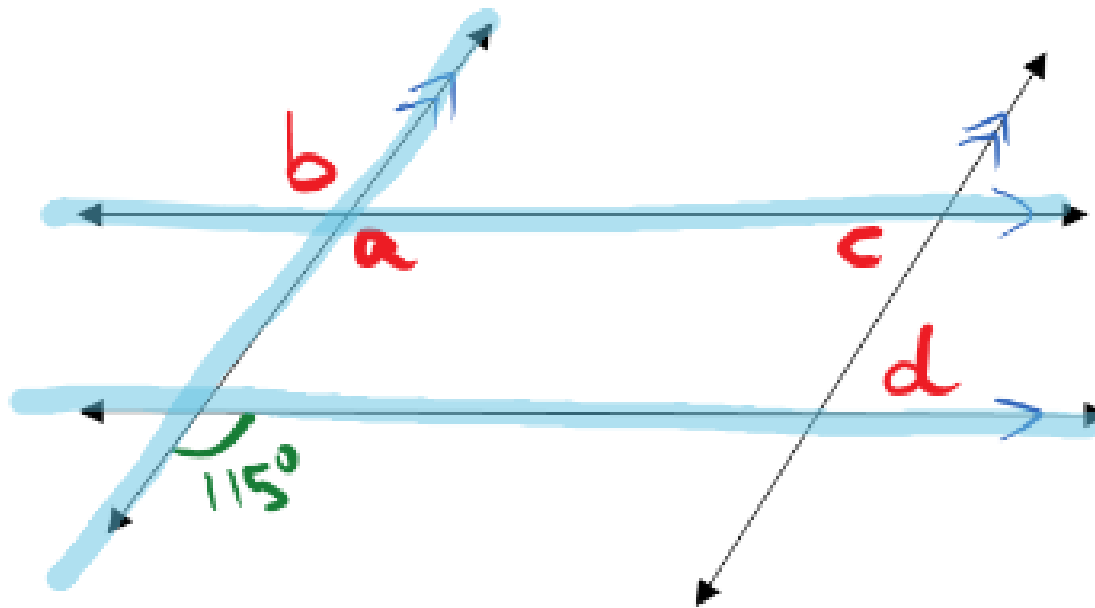
*Reason:* \_\_\_\_\_

$d =$  \_\_\_\_\_

*Reason:* \_\_\_\_\_

# Example #1:

Determine the measures of  $a$ ,  $b$ ,  $c$  and  $d$  and give justifications.



$a = 115^\circ$

Reason: \_\_\_\_\_

$b =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$c =$  \_\_\_\_\_

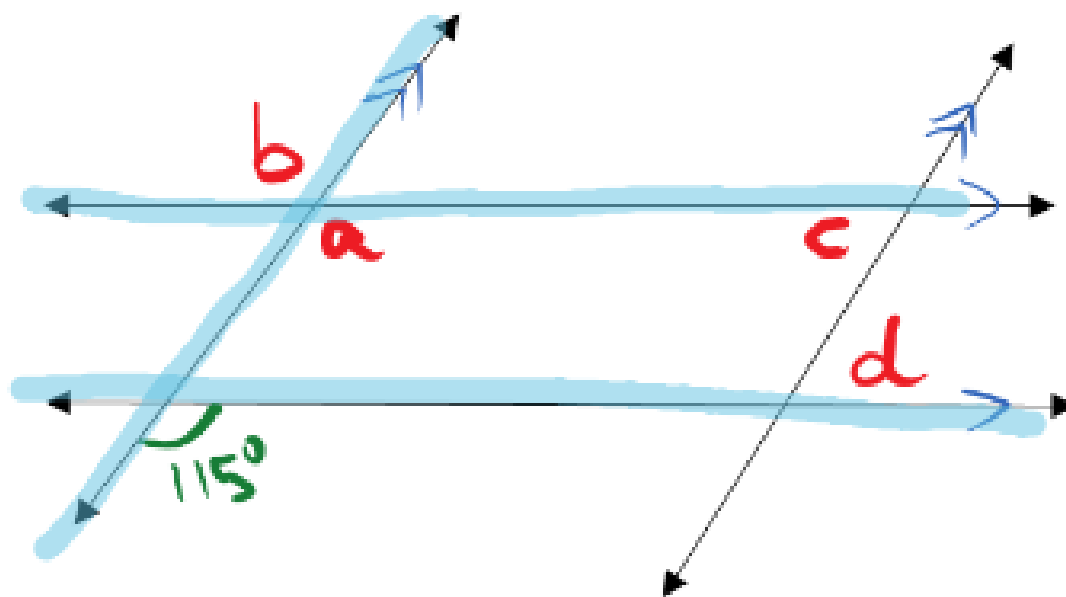
Reason: \_\_\_\_\_

$d =$  \_\_\_\_\_

Reason: \_\_\_\_\_

# Example #1:

Determine the measures of a, b, c and d and give justifications.



$a = \underline{115^\circ}$

Reason:  $\angle a$  and  $115^\circ$  are corresp  $\angle$ s

$b = \underline{\quad}$

Reason:  $\underline{\quad}$

$c = \underline{\quad}$

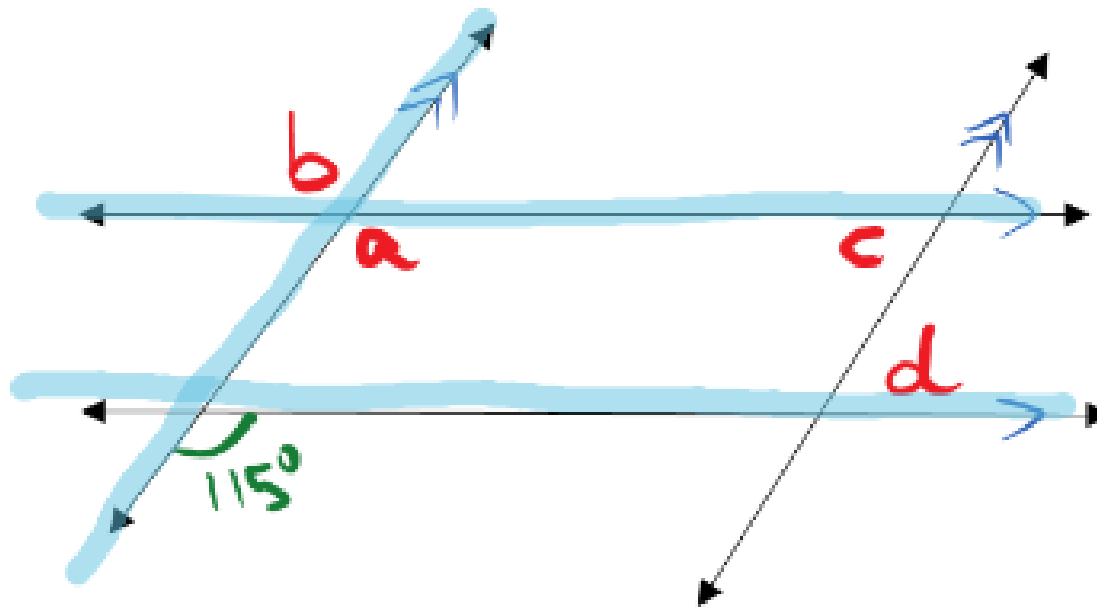
Reason:  $\underline{\quad}$

$d = \underline{\quad}$

Reason:  $\underline{\quad}$

# Example #1:

Determine the measures of a, b, c and d and give justifications.



$a = \underline{115^\circ}$

Reason:  $\angle a$  and  $115^\circ$  are corresp  $\angle$ s

$b = \underline{115^\circ}$

Reason: \_\_\_\_\_

$c = \underline{\hspace{2cm}}$

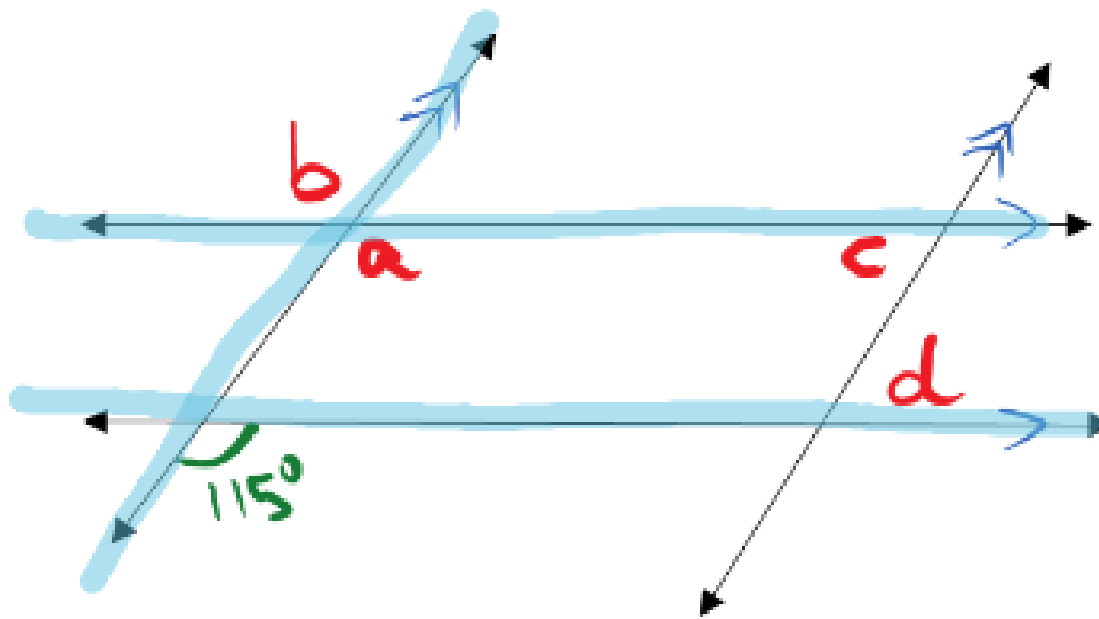
Reason: \_\_\_\_\_

$d = \underline{\hspace{2cm}}$

Reason: \_\_\_\_\_

# Example #1:

Determine the measures of  $a$ ,  $b$ ,  $c$  and  $d$  and give justifications.



$a =$   $115^\circ$

Reason:  $\angle a$  and  $115^\circ$  are corresp  $\angle$ s

$b =$   $115^\circ$

Reason:  $\angle b$  and  $115^\circ$  are alt ext  $\angle$ s

$c =$  \_\_\_\_\_

Reason: \_\_\_\_\_

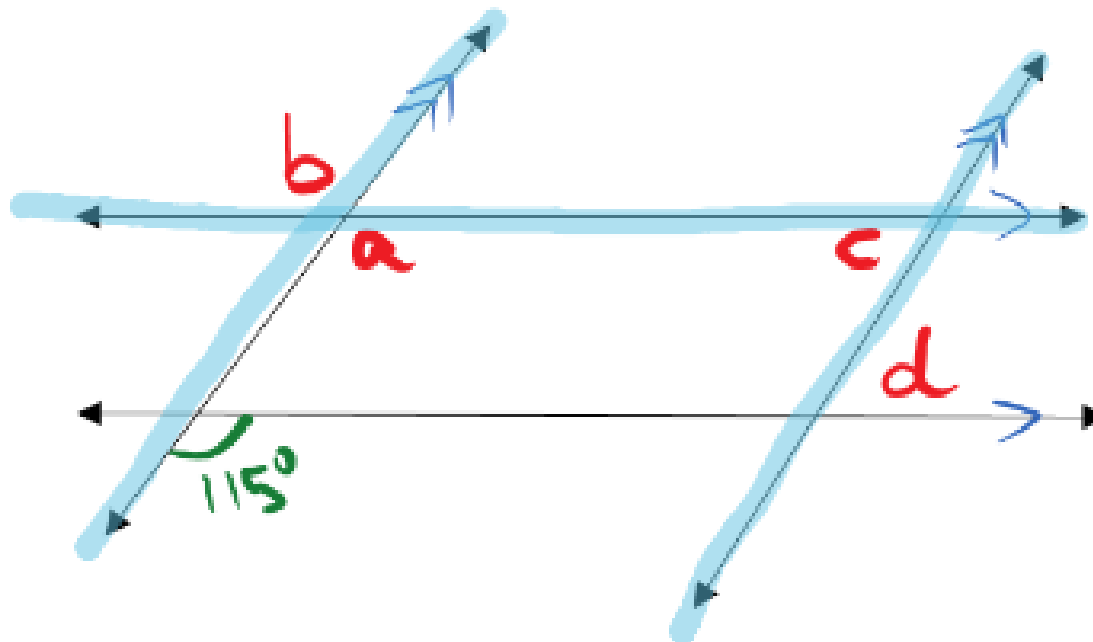
$d =$  \_\_\_\_\_

Reason: \_\_\_\_\_



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$b = \underline{115^\circ}$

Reason:  $\angle b$  and  $115^\circ$  are alt ext  $\angle$ s

$c = \underline{65^\circ}$

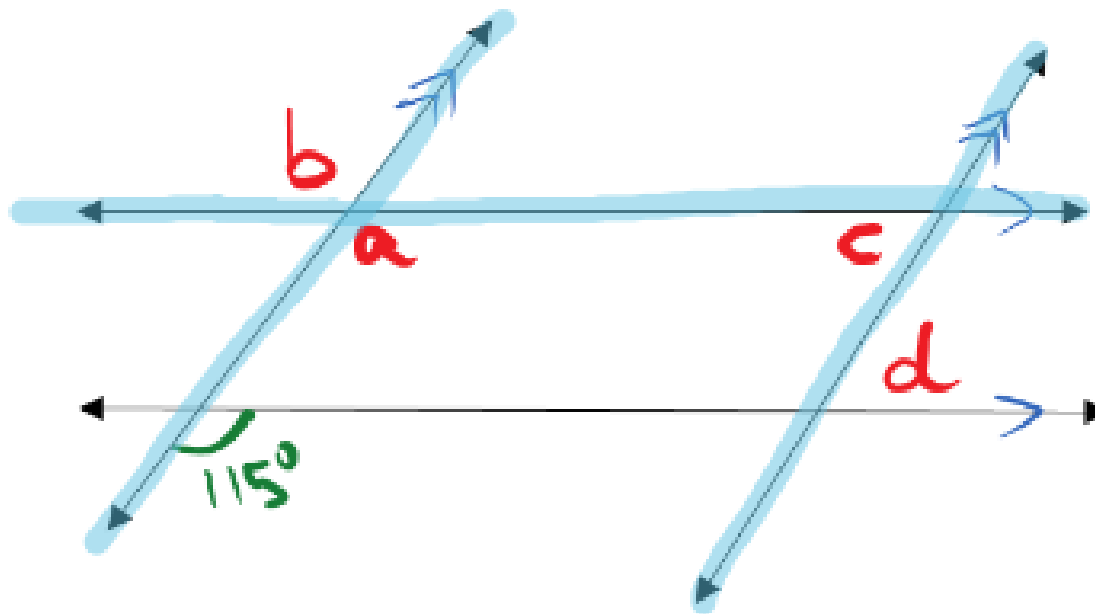
Reason: \_\_\_\_\_

$d = \underline{\hspace{2cm}}$

Reason: \_\_\_\_\_

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Determine the measures of a, b, c and d and give justifications.



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*Reason:*  $\angle b$  and  $115^\circ$  are alt ext  $\angle$ s

$c = \underline{65^\circ}$

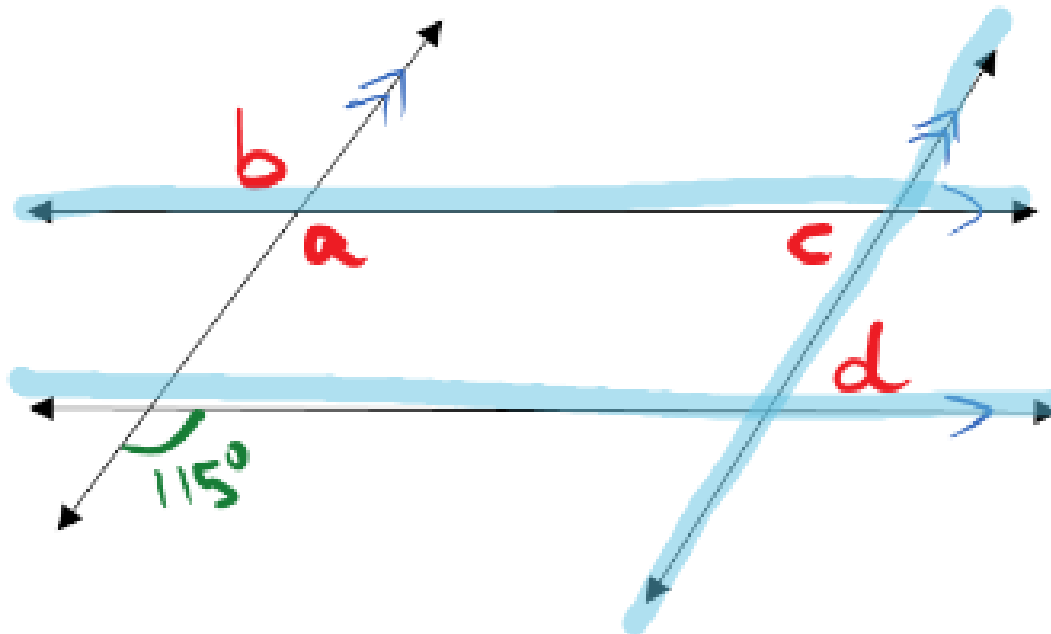
*Reason:*  $\angle a$  and  $\angle c$  are same-side int  $\angle$ s

$d = \underline{\quad}$

*Reason:*  $\underline{\quad}$

# Example #1:

Determine the measures of a, b, c and d and give justifications.



$$a = \underline{115^\circ}$$

Reason:  $\angle a$  and  $115^\circ$  are corresp  $\angle$ s

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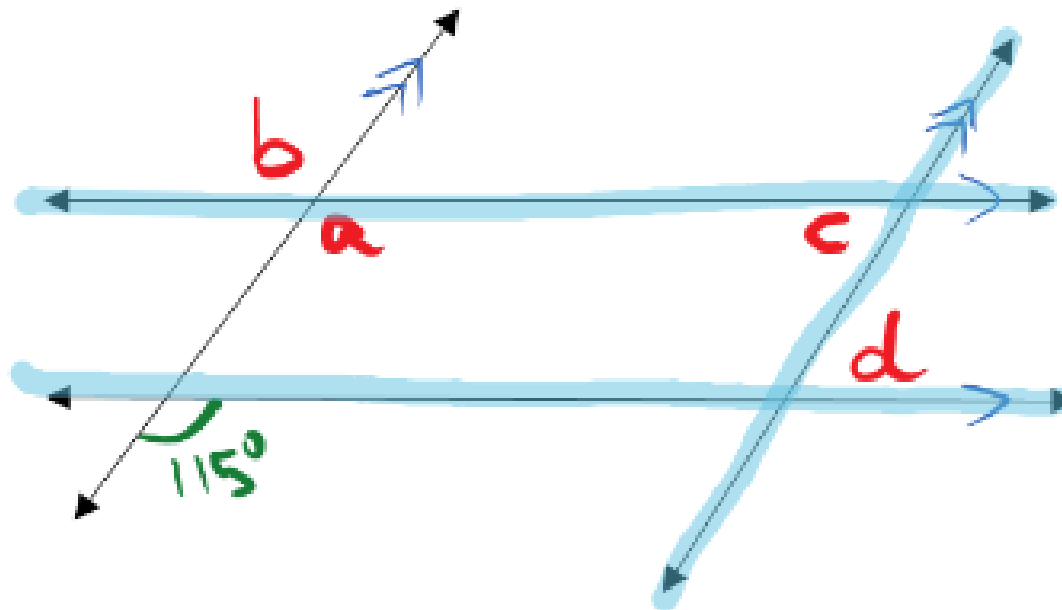
Reason:  $\angle a$  and  $\angle c$  are same-side int  $\angle$ s

$$d = \underline{65^\circ}$$

Reason: \_\_\_\_\_

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Determine the measures of  $a$ ,  $b$ ,  $c$  and  $d$  and give justifications.



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Reason:  $\angle a$  and  $115^\circ$  are corresp  $\angle$ s

$$b = \underline{115^\circ}$$

Reason:  $\angle b$  and  $115^\circ$  are alt ext  $\angle$ s

$$c = \underline{65^\circ}$$

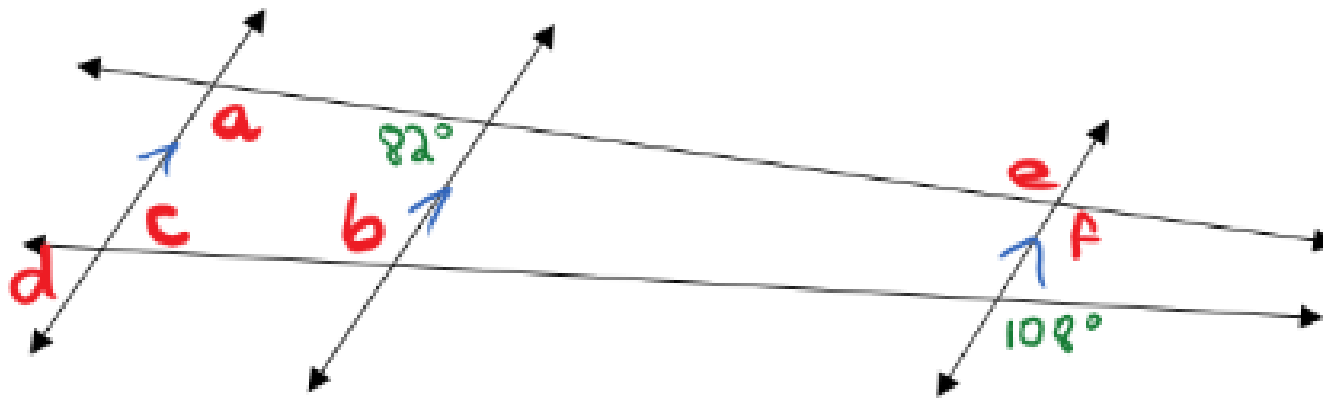
Reason:  $\angle a$  and  $\angle c$  are same-side int  $\angle$ s

$$d = \underline{65^\circ}$$

Reason:  $\angle c$  and  $\angle d$  are alt int  $\angle$ s

## Example #2:

Determine the measures of  $a$ ,  $b$ ,  $c$ ,  $d$ ,  $e$  and  $f$  and give justifications.



$a =$  \_\_\_\_\_

*Reason:* \_\_\_\_\_

$b =$  \_\_\_\_\_

*Reason:* \_\_\_\_\_

$c =$  \_\_\_\_\_

*Reason:* \_\_\_\_\_

$d =$  \_\_\_\_\_

*Reason:* \_\_\_\_\_

$e =$  \_\_\_\_\_

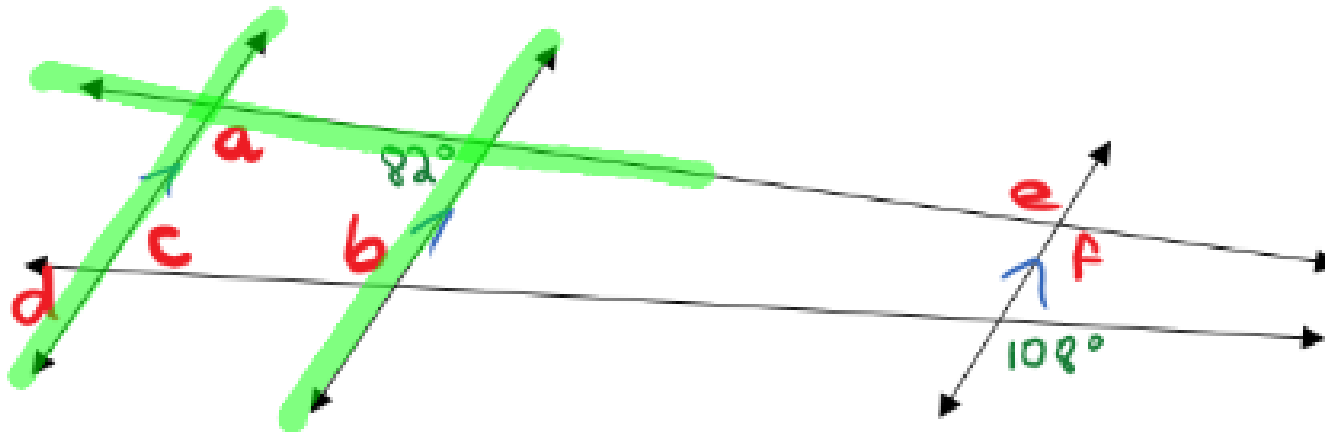
*Reason:* \_\_\_\_\_

$f =$  \_\_\_\_\_

*Reason:* \_\_\_\_\_

## Example #2:

Determine the measures of  $a$ ,  $b$ ,  $c$ ,  $d$ ,  $e$  and  $f$  and give justifications.



$a =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$b =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$c =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$d =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$e =$  \_\_\_\_\_

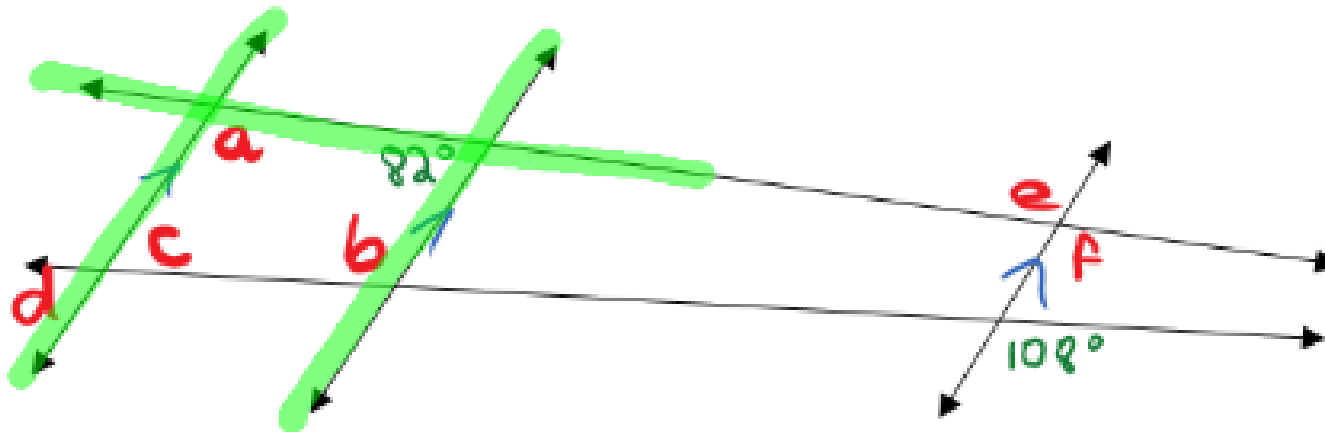
Reason: \_\_\_\_\_

$f =$  \_\_\_\_\_

Reason: \_\_\_\_\_

## Example #2:

Determine the measures of  $a$ ,  $b$ ,  $c$ ,  $d$ ,  $e$  and  $f$  and give justifications.



$a = 98^\circ$

Reason: \_\_\_\_\_

$b =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$c =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$d =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$e =$  \_\_\_\_\_

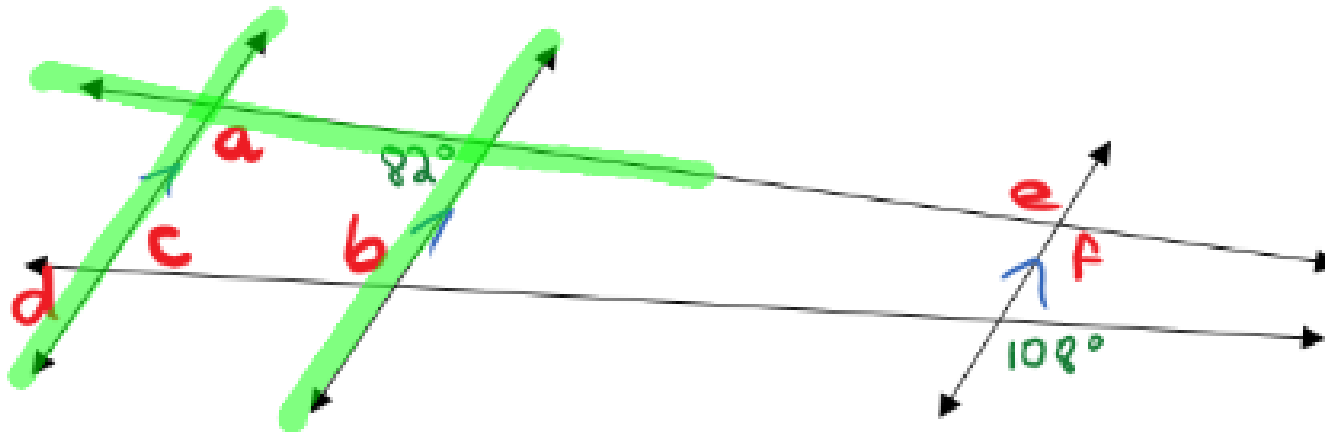
Reason: \_\_\_\_\_

$f =$  \_\_\_\_\_

Reason: \_\_\_\_\_

## Example #2:

Determine the measures of  $a$ ,  $b$ ,  $c$ ,  $d$ ,  $e$  and  $f$  and give justifications.



$a =$  98°

Reason:  $\angle a$  and  $82^\circ$  are ss int  $\angle$ s

$b =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$c =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$d =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$e =$  \_\_\_\_\_

Reason: \_\_\_\_\_

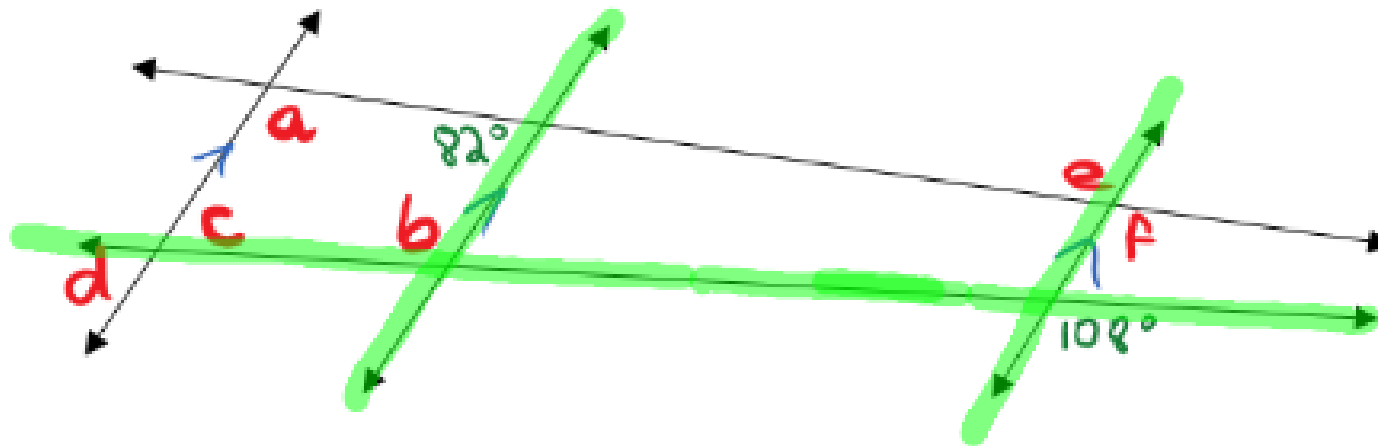
$f =$  \_\_\_\_\_

Reason: \_\_\_\_\_



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Determine the measures of  $a$ ,  $b$ ,  $c$ ,  $d$ ,  $e$  and  $f$  and give justifications.



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$b =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$c =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$d =$  \_\_\_\_\_

Reason: \_\_\_\_\_

$e =$  \_\_\_\_\_

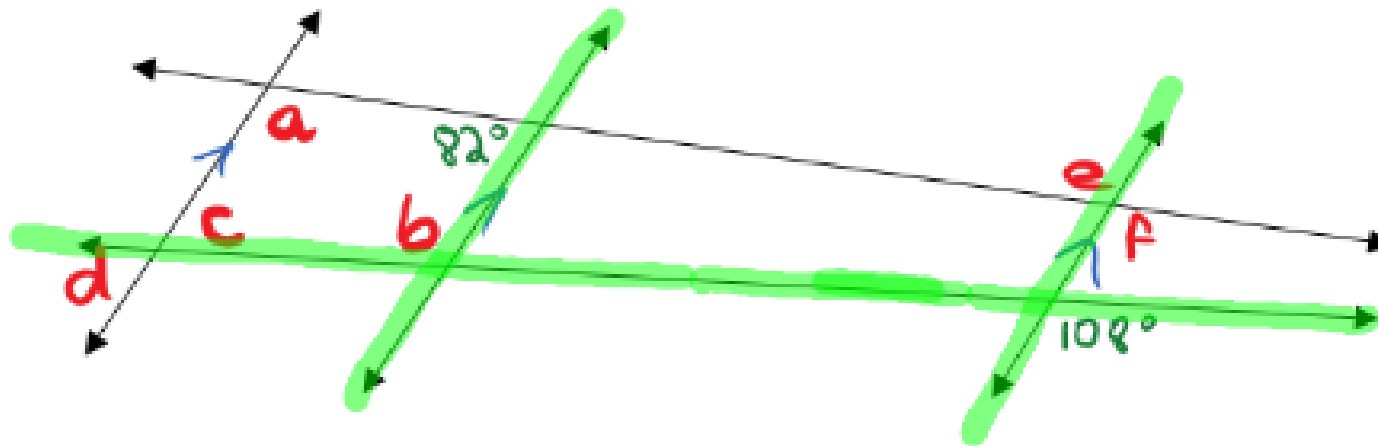
Reason: \_\_\_\_\_

$f =$  \_\_\_\_\_

Reason: \_\_\_\_\_

## Example #2:

Determine the measures of  $a$ ,  $b$ ,  $c$ ,  $d$ ,  $e$  and  $f$  and give justifications.



$$a = \underline{98^\circ}$$

Reason:  $\angle a$  and  $82^\circ$  are ss int  $\angle$ s

$$b = \underline{108^\circ}$$

Reason: \_\_\_\_\_

$$c = \underline{\hspace{2cm}}$$

Reason: \_\_\_\_\_

$$d = \underline{\hspace{2cm}}$$

Reason: \_\_\_\_\_

$$e = \underline{\hspace{2cm}}$$

Reason: \_\_\_\_\_

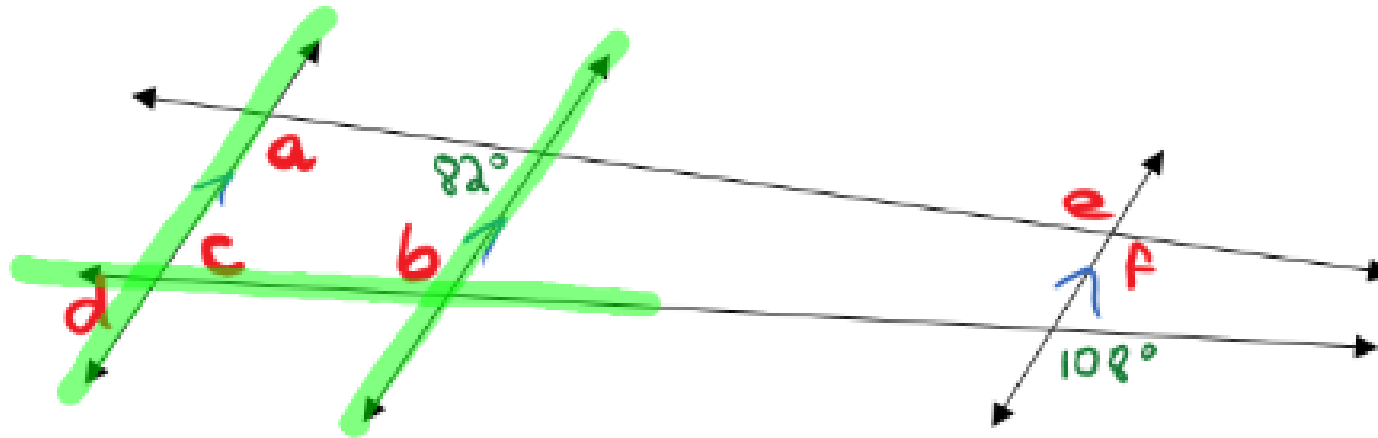
$$f = \underline{\hspace{2cm}}$$

Reason: \_\_\_\_\_



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Determine the measures of  $a$ ,  $b$ ,  $c$ ,  $d$ ,  $e$  and  $f$  and give justifications.



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$b =$   $108^\circ$

*Reason:*  $\angle b$  and  $108^\circ$  are alt ext  $\angle$ s

$c =$  \_\_\_\_\_

*Reason:* \_\_\_\_\_

$d =$  \_\_\_\_\_

*Reason:* \_\_\_\_\_

$e =$  \_\_\_\_\_

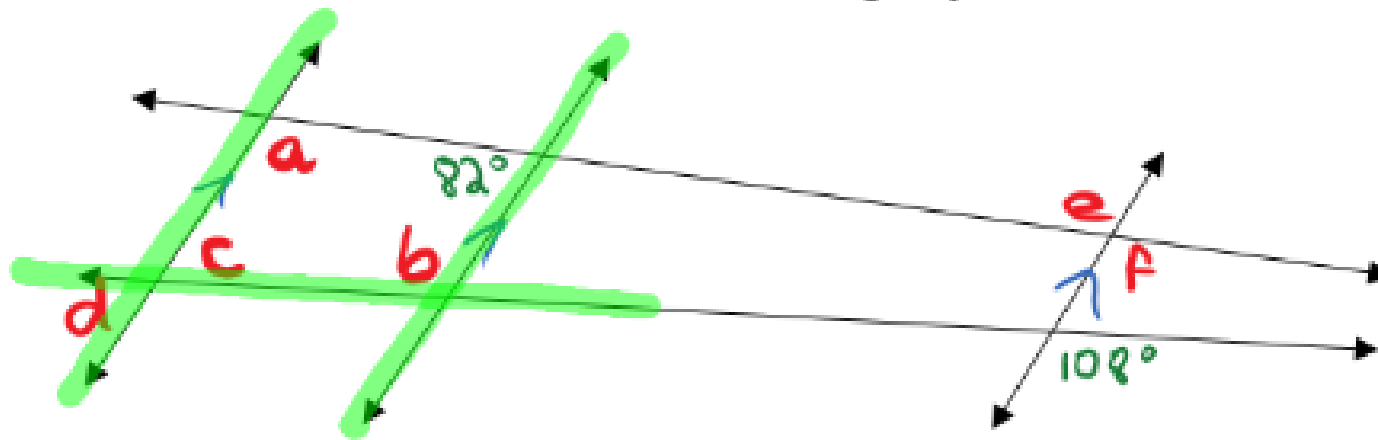
*Reason:* \_\_\_\_\_

$f =$  \_\_\_\_\_

*Reason:* \_\_\_\_\_

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Reason:  $\angle b$  and  $108^\circ$  are alt ext  $\angle$ s

$$c = \underline{72^\circ}$$

Reason: \_\_\_\_\_

$$d = \underline{\hspace{2cm}}$$

Reason: \_\_\_\_\_

$$e = \underline{\hspace{2cm}}$$

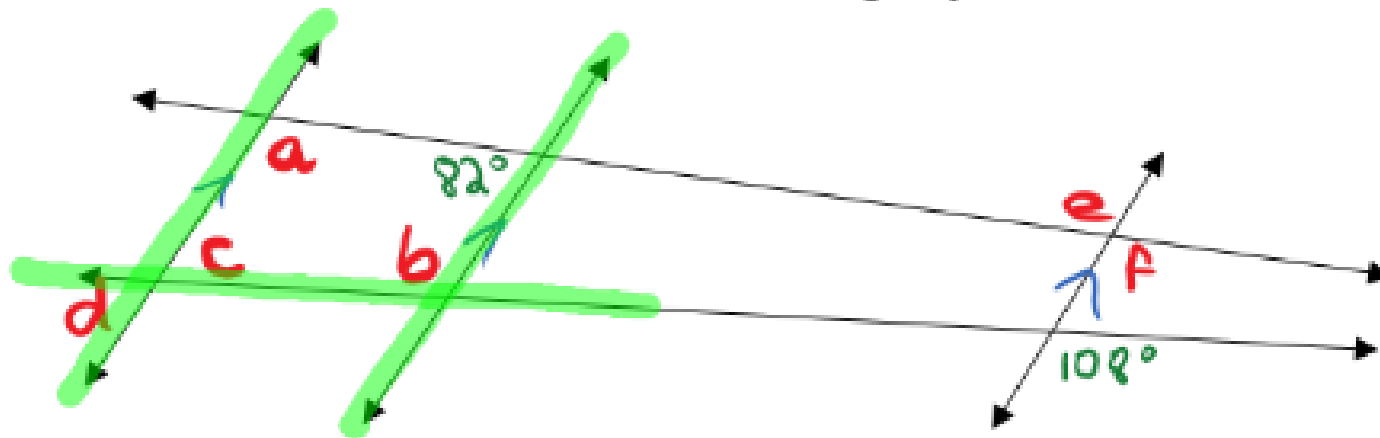
Reason: \_\_\_\_\_

$$f = \underline{\hspace{2cm}}$$

Reason: \_\_\_\_\_

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Reason:  $\angle b$  and  $108^\circ$  are alt ext  $\angle$ s

$$c = \underline{72^\circ}$$

Reason:  $\angle c$  and  $\angle b$  are ss int  $\angle$ s

$$d = \underline{\quad}$$

Reason:  $\underline{\quad}$

$$e = \underline{\quad}$$

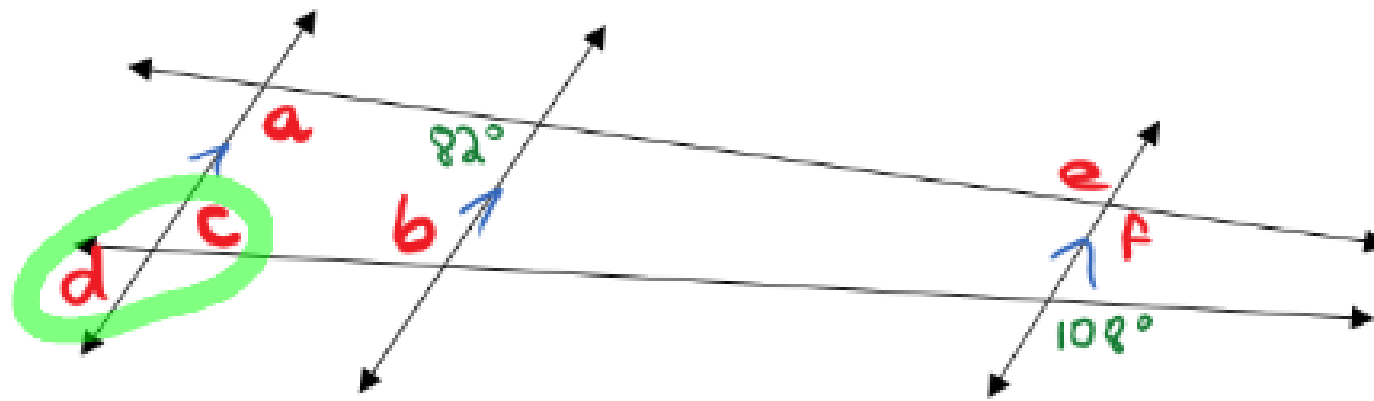
Reason:  $\underline{\quad}$

$$f = \underline{\quad}$$

Reason:  $\underline{\quad}$

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$$b = \underline{108^\circ}$$

Reason:  $\angle b$  and  $108^\circ$  are alt ext  $\angle$ s

$$c = \underline{72^\circ}$$

Reason:  $\angle c$  and  $\angle b$  are ss int  $\angle$ s

$$d = \underline{\hspace{2cm}}$$

Reason: \hspace{2cm}

$$e = \underline{\hspace{2cm}}$$

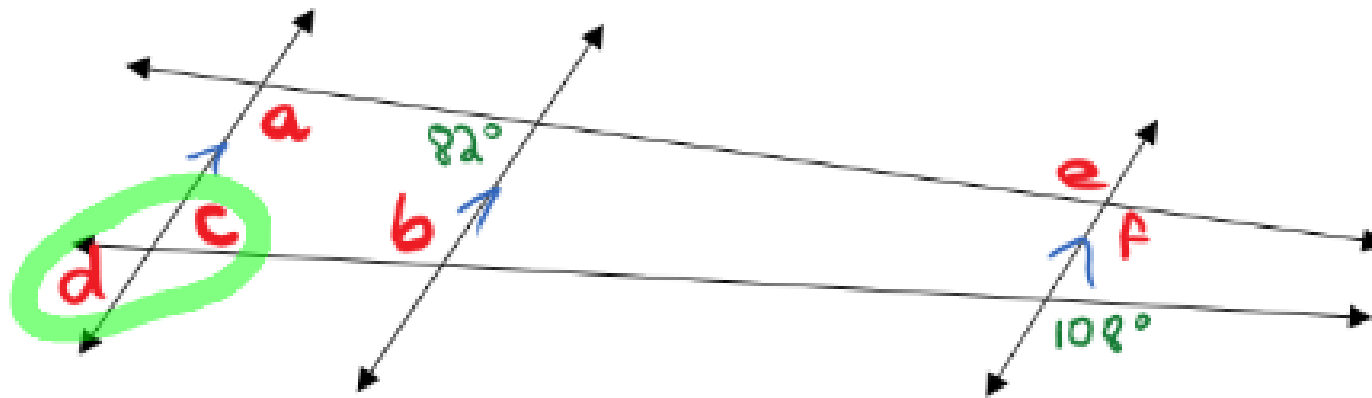
Reason: \hspace{2cm}

$$f = \underline{\hspace{2cm}}$$

Reason: \hspace{2cm}

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$$c = \underline{72^\circ}$$

Reason:  $\angle c$  and  $\angle b$  are ss int  $\angle$ s

$$d = \underline{72^\circ}$$

Reason: \_\_\_\_\_

$$e = \underline{\hspace{2cm}}$$

Reason: \_\_\_\_\_

$$f = \underline{\hspace{2cm}}$$

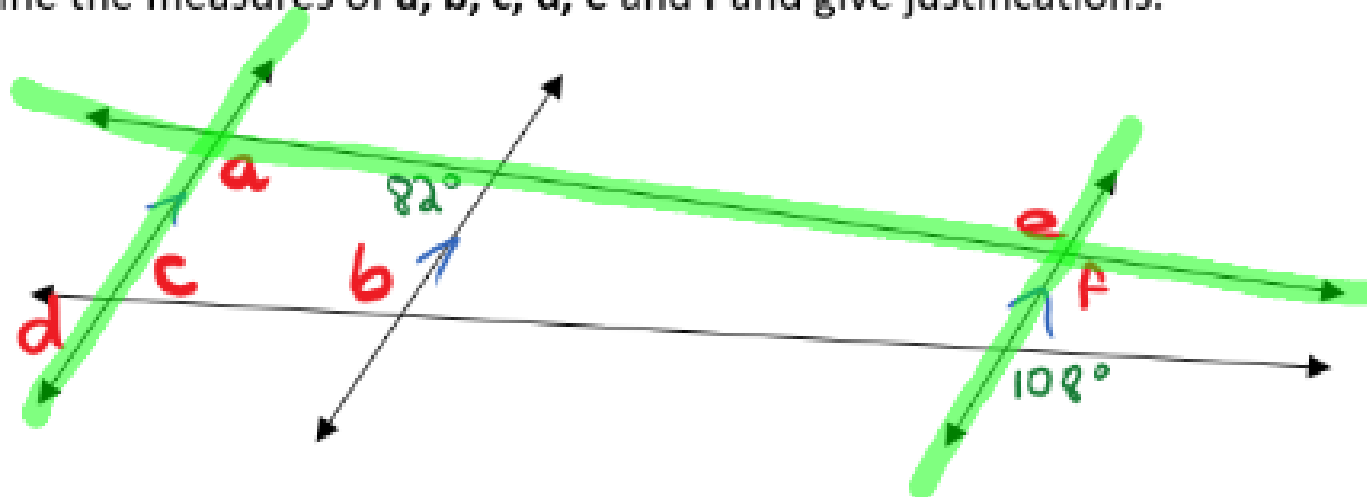
Reason: \_\_\_\_\_





## Example #2:

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$a = \underline{98^\circ}$

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$b = \underline{108^\circ}$

Reason:  $\angle b$  and  $108^\circ$  are alt ext  $\angle$ s

$c = \underline{72^\circ}$

Reason:  $\angle c$  and  $\angle b$  are ss int  $\angle$ s

$d = \underline{72^\circ}$

Reason:  $\angle d$  and  $\angle c$  are VOA

$e = \underline{\hspace{2cm}}$

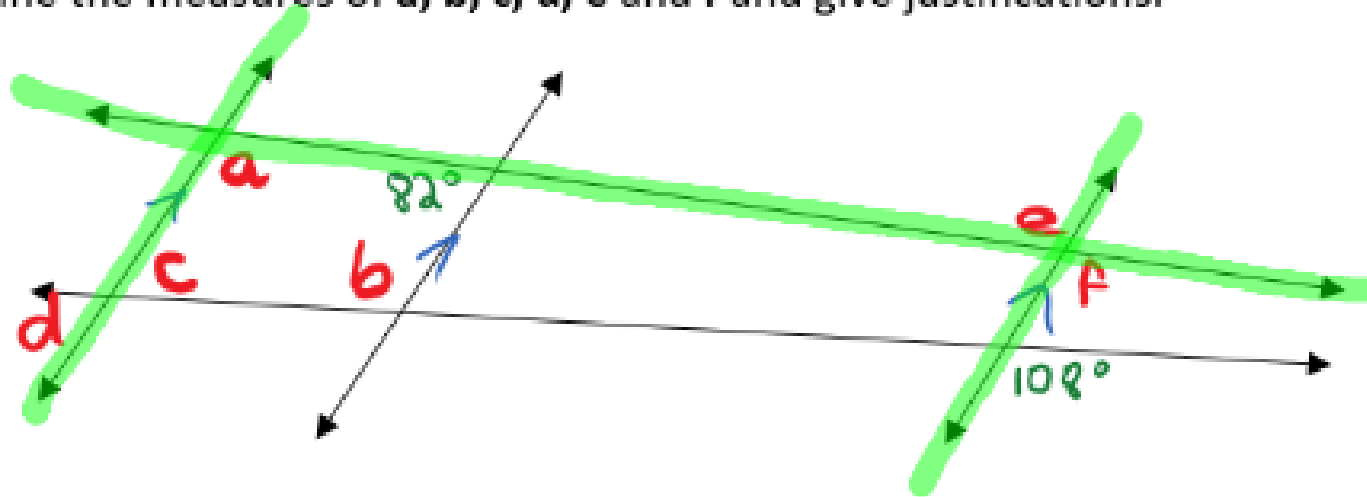
Reason:  $\underline{\hspace{4cm}}$

$f = \underline{\hspace{2cm}}$

Reason:  $\underline{\hspace{4cm}}$

## Example #2:

Determine the measures of  $a$ ,  $b$ ,  $c$ ,  $d$ ,  $e$  and  $f$  and give justifications.



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Reason:  $\angle b$  and  $108^\circ$  are alt ext  $\angle$ s

$$c = \underline{72^\circ}$$

Reason:  $\angle c$  and  $\angle b$  are ss int  $\angle$ s

$$d = \underline{72^\circ}$$

Reason:  $\angle d$  and  $\angle c$  are VOA

$$e = \underline{98^\circ}$$

Reason: \_\_\_\_\_

$$f = \underline{\hspace{2cm}}$$

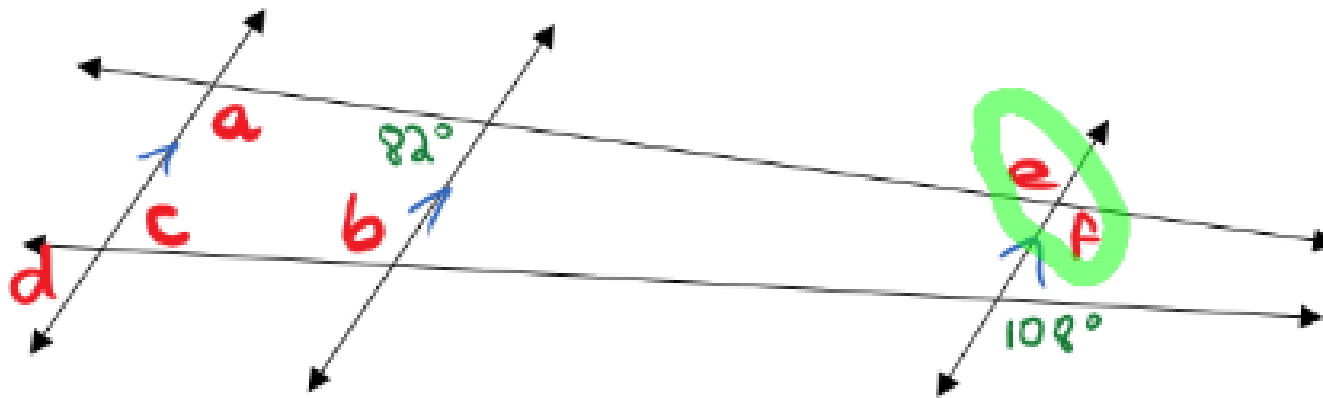
Reason: \_\_\_\_\_





## Example #2:

Determine the measures of  $a$ ,  $b$ ,  $c$ ,  $d$ ,  $e$  and  $f$  and give justifications.



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Reason:  $\angle b$  and  $108^\circ$  are alt ext  $\angle$ s

$$c = \underline{72^\circ}$$

Reason:  $\angle c$  and  $\angle b$  are ss int  $\angle$ s

$$d = \underline{72^\circ}$$

Reason:  $\angle d$  and  $\angle c$  are VOA

$$e = \underline{98^\circ}$$

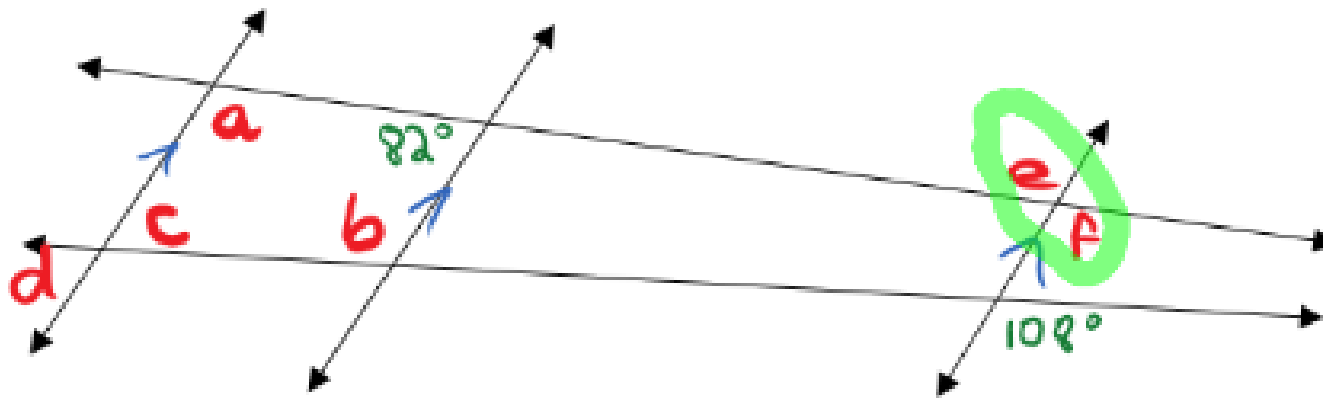
Reason:  $\angle e$  and  $\angle a$  are alt int  $\angle$ s

$$f = \underline{98^\circ}$$

Reason: \_\_\_\_\_

## Example #2:

Determine the measures of  $a$ ,  $b$ ,  $c$ ,  $d$ ,  $e$  and  $f$  and give justifications.



$$a = \underline{98^\circ}$$

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$$b = \underline{108^\circ}$$

Reason:  $\angle b$  and  $108^\circ$  are alt ext  $\angle$ s

$$c = \underline{72^\circ}$$

Reason:  $\angle c$  and  $\angle b$  are ss int  $\angle$ s

$$d = \underline{72^\circ}$$

Reason:  $\angle d$  and  $\angle c$  are VOA

$$e = \underline{98^\circ}$$

Reason:  $\angle e$  and  $\angle a$  are alt int  $\angle$ s

$$f = \underline{98^\circ}$$

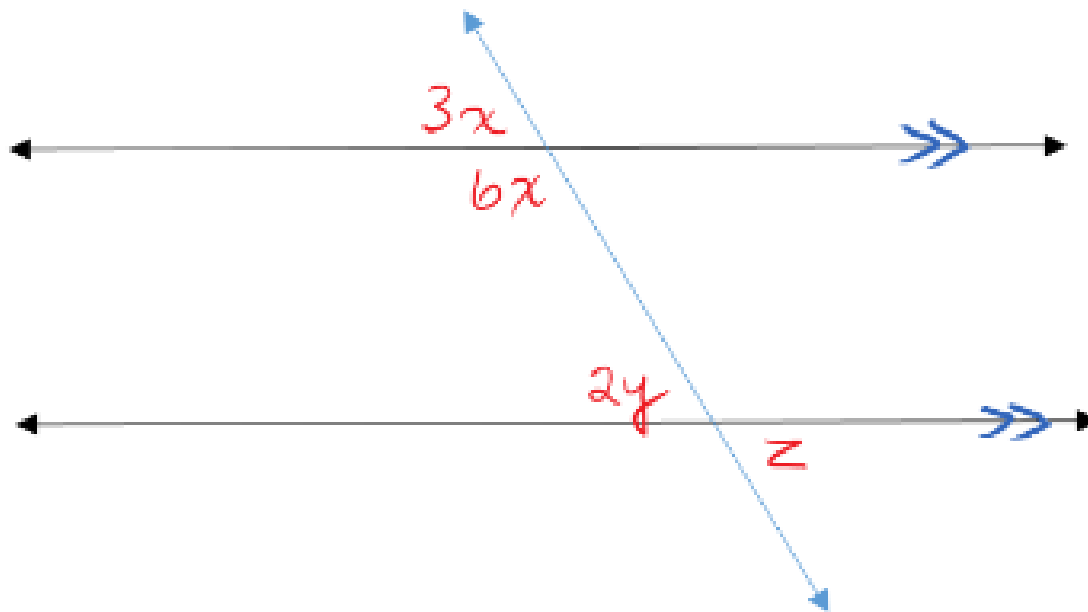
Reason:  $\angle f$  and  $\angle e$  are VOA

**Using angle relationships to solve for the value of variables**



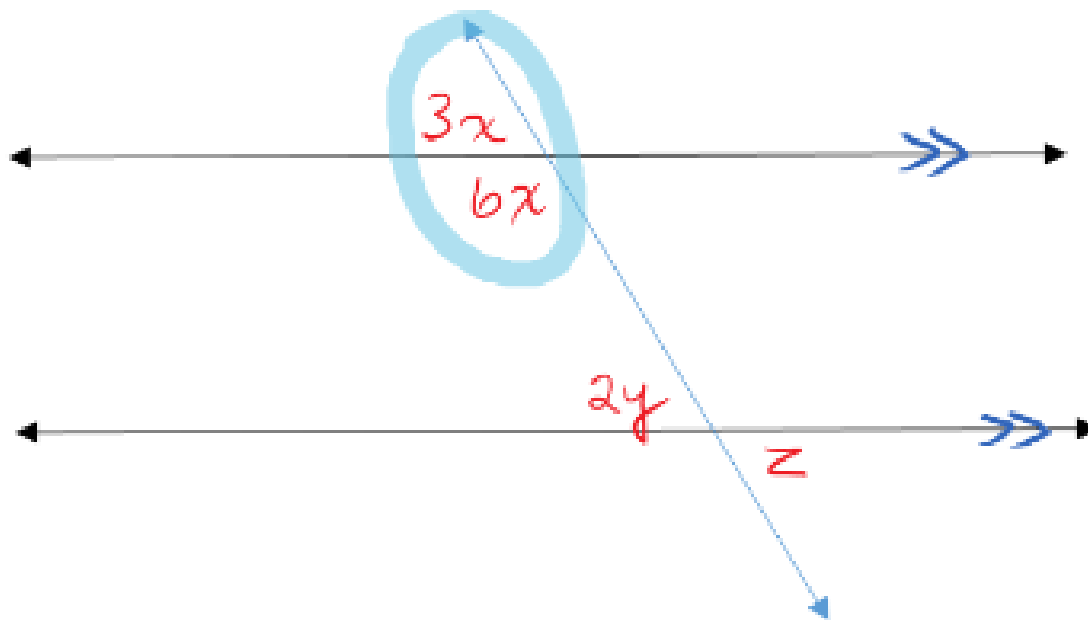
## Example #3:

Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



## Example #3:

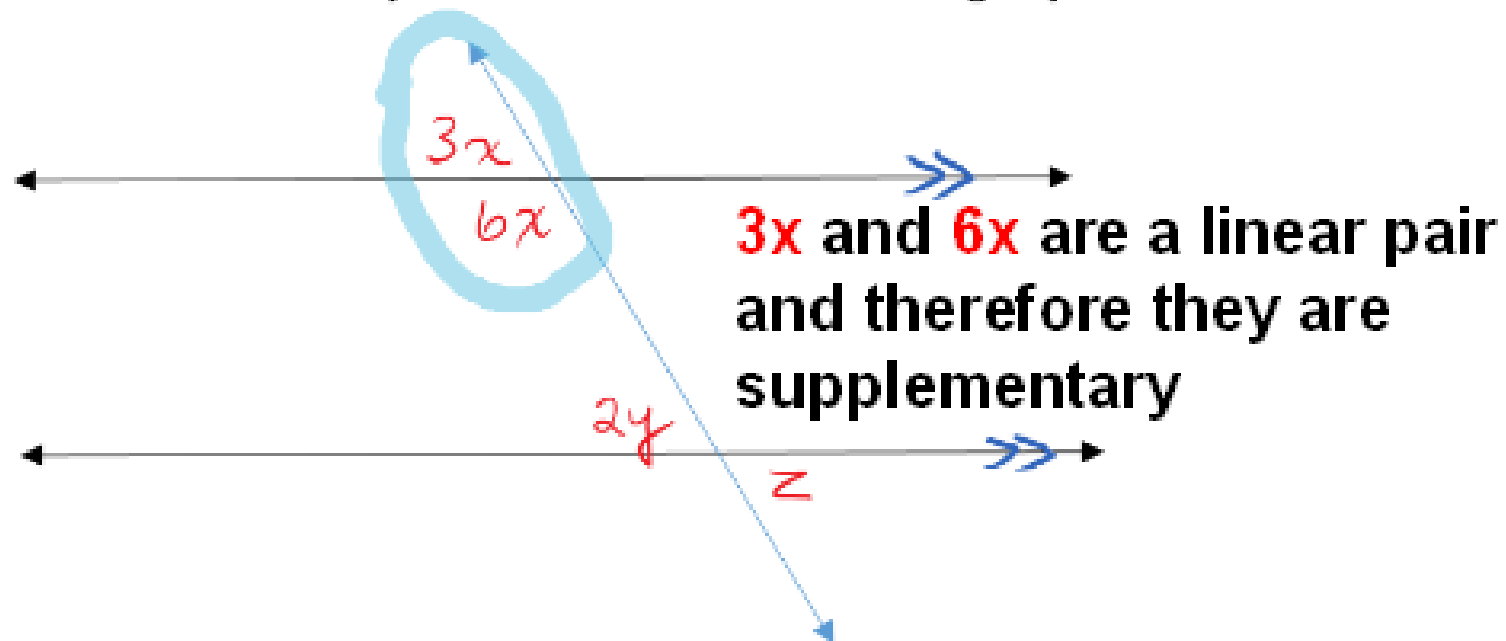
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



**Strategy:** To begin, you must find two angles in the diagram that have the same variable and use their relationship to create an equation that you can solve.

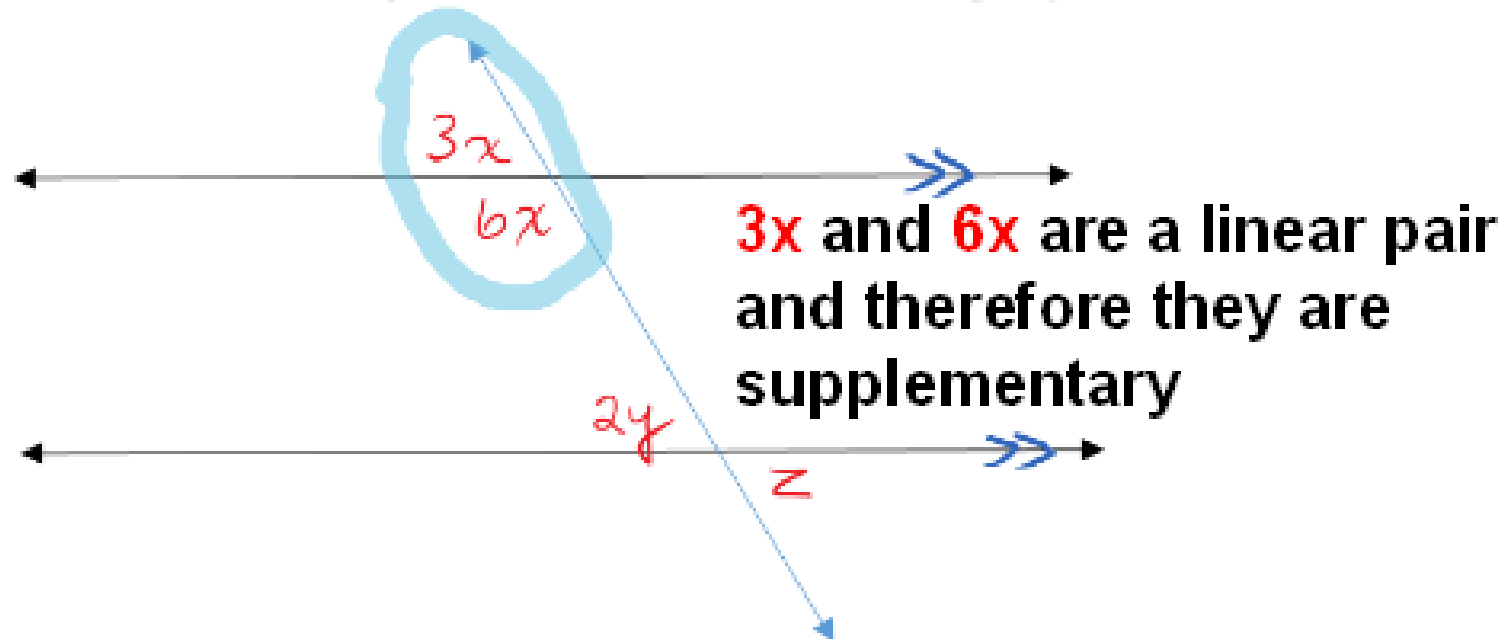
## Example #3:

Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



## Example #3:

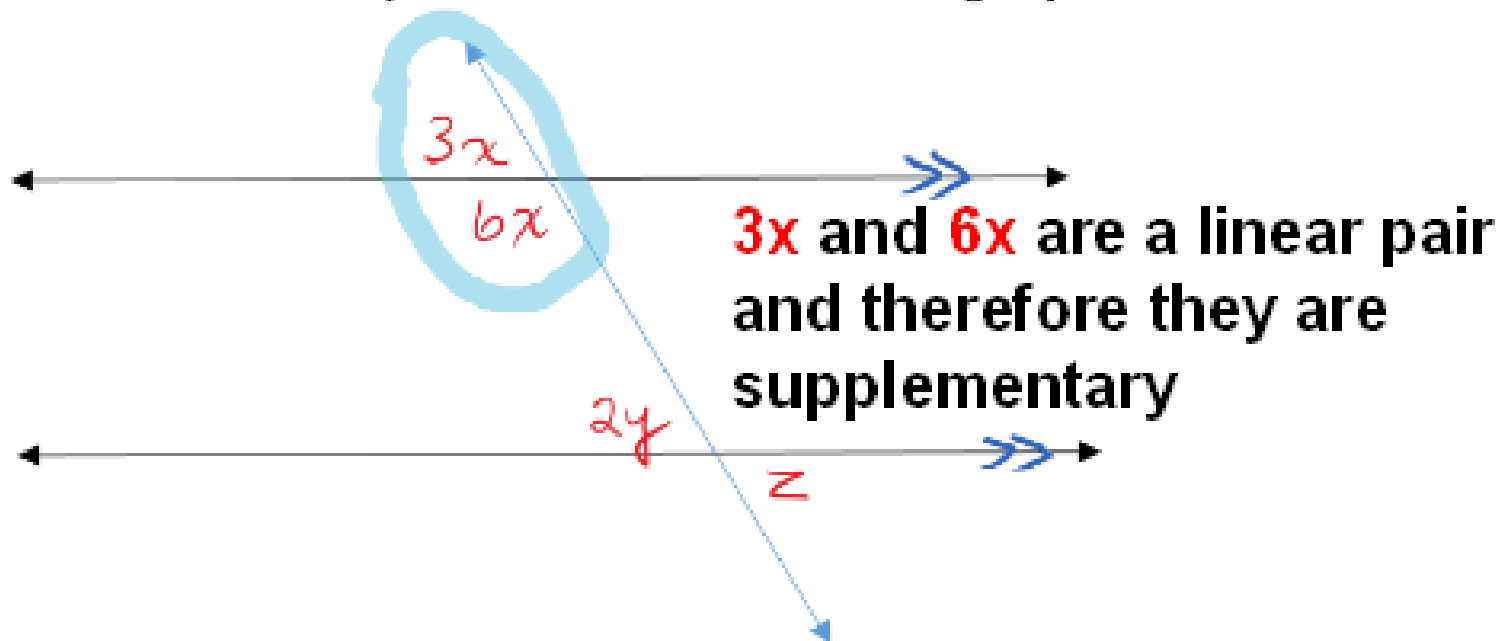
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



**Equation:**  $3x + 6x = 180$

## Example #3:

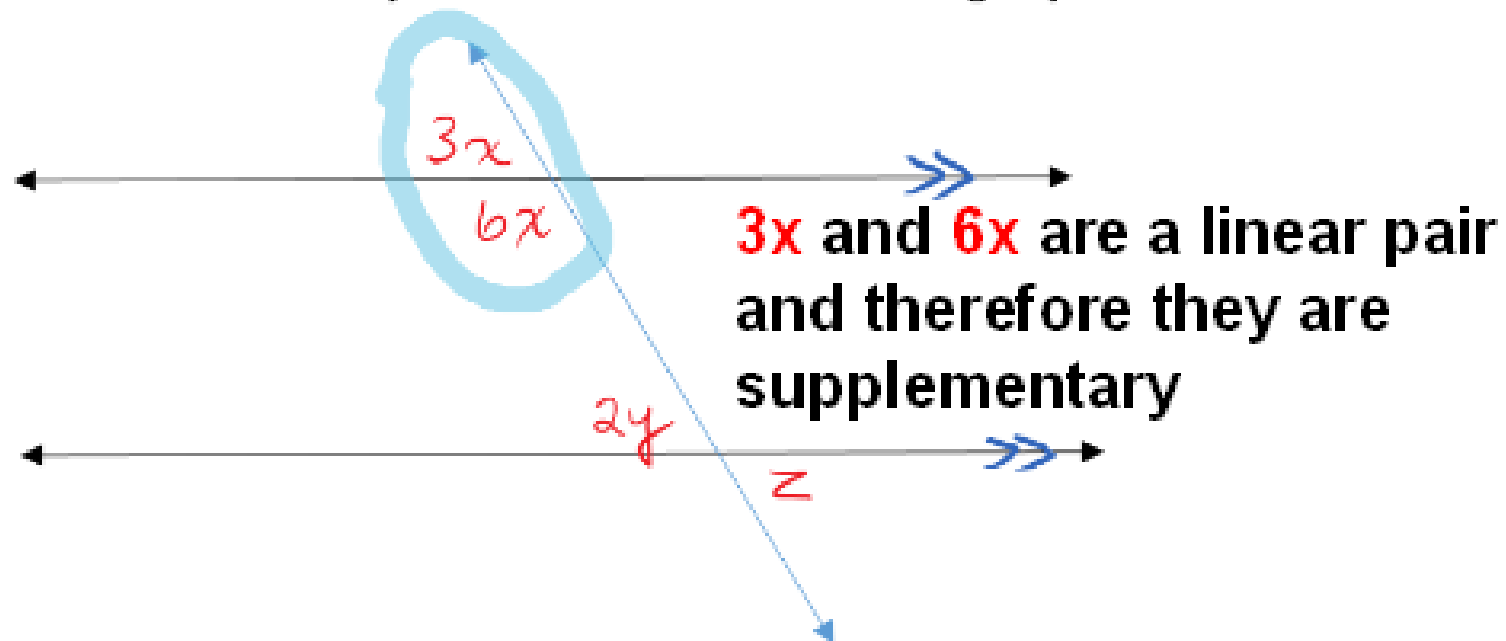
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



**Equation:**  $3x + 6x = 180$   
 $9x = 180$

## Example #3:

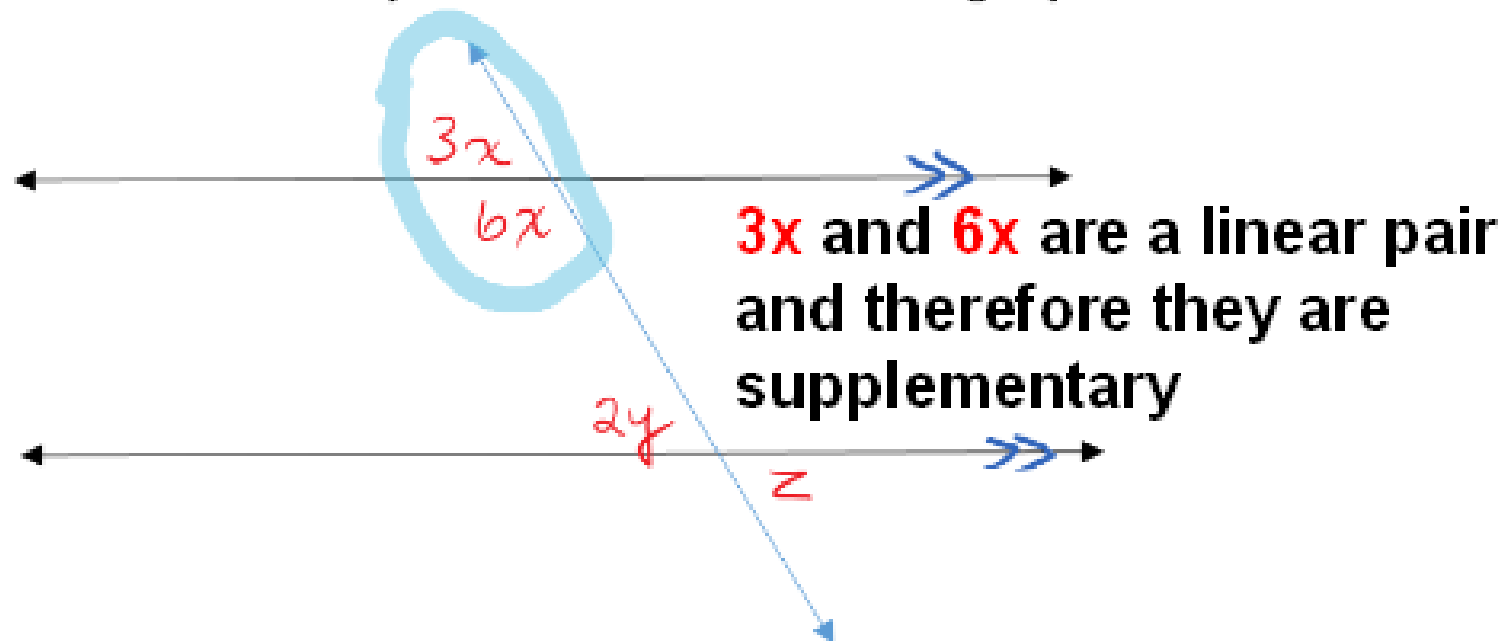
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



**Equation:**  $3x + 6x = 180$   
 $\frac{9x}{9} = \frac{180}{9}$

## Example #3:

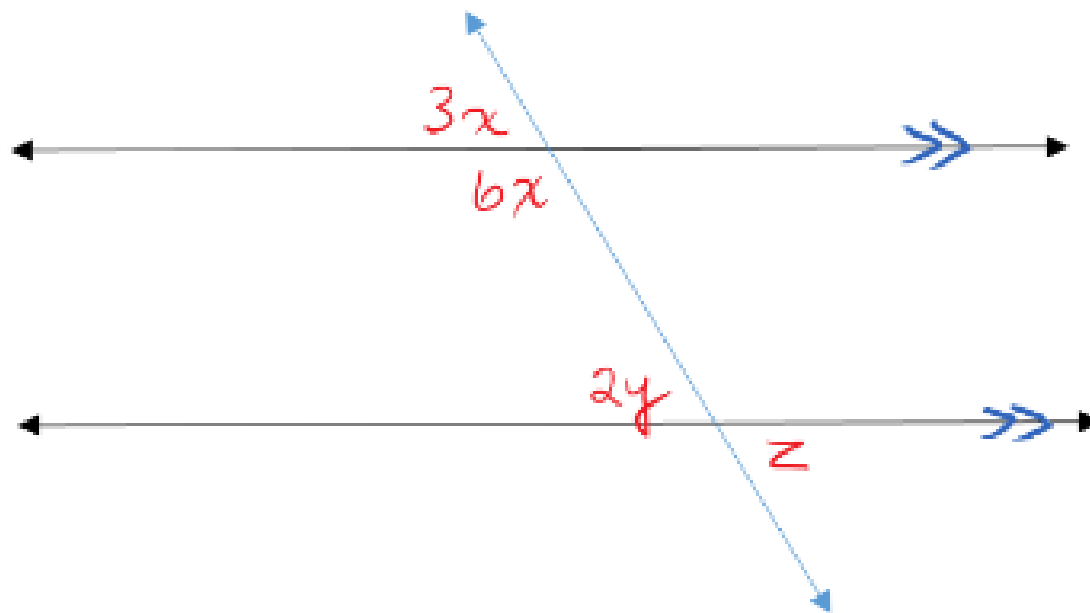
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



**Equation:**  $3x + 6x = 180$   
 $\underline{9x = 180}$   
 $\quad 9 \quad 9$   
 $x = 20$

## Example #3:

Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.

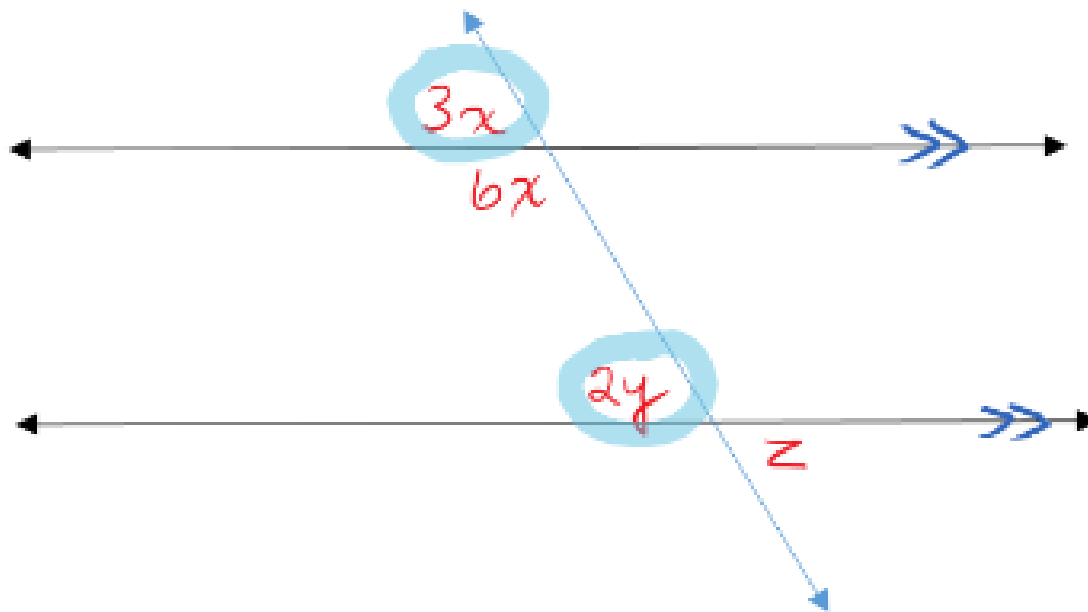


$$x = 20$$



## Example #3:

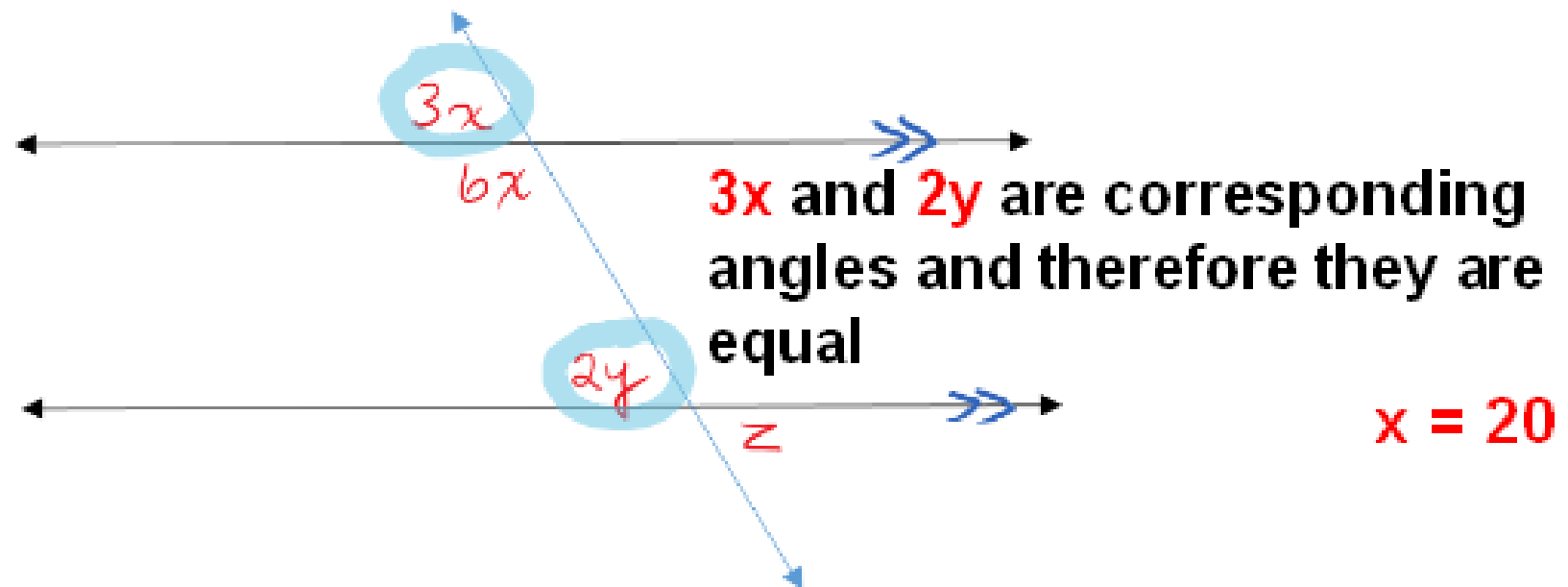
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



$$x = 20$$

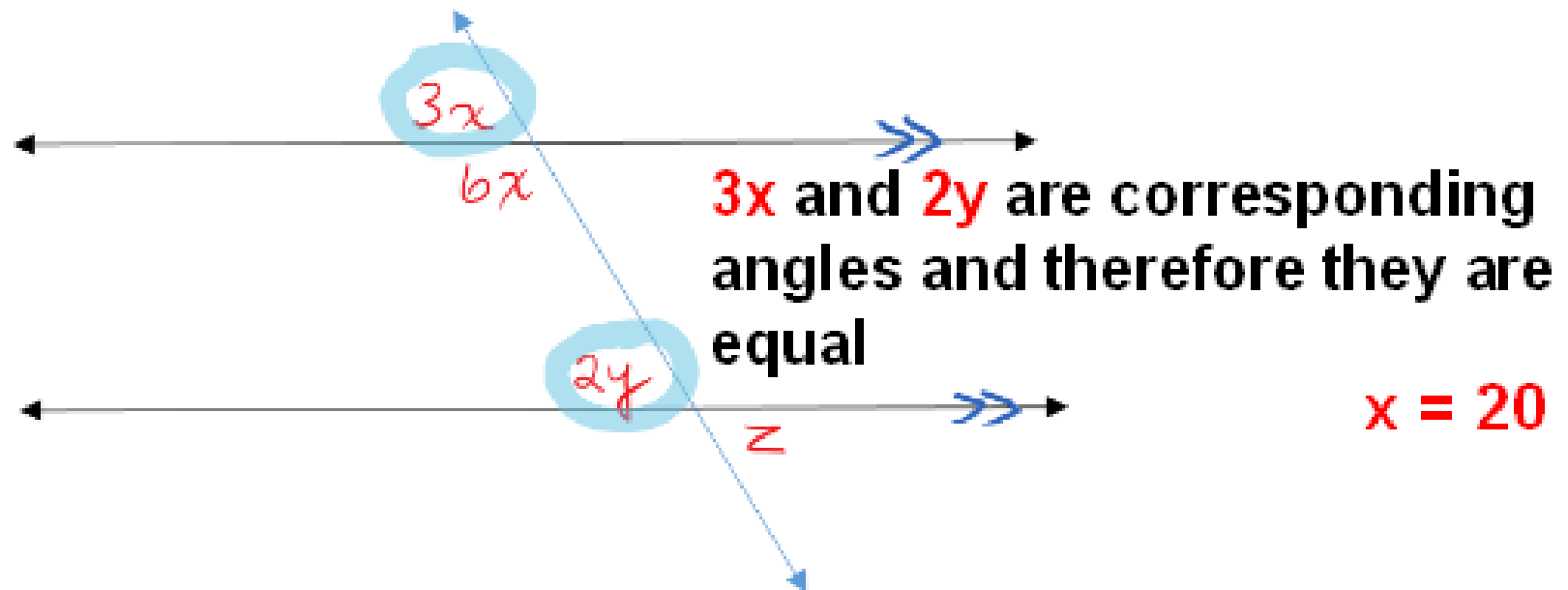
## Example #3:

Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



## Example #3:

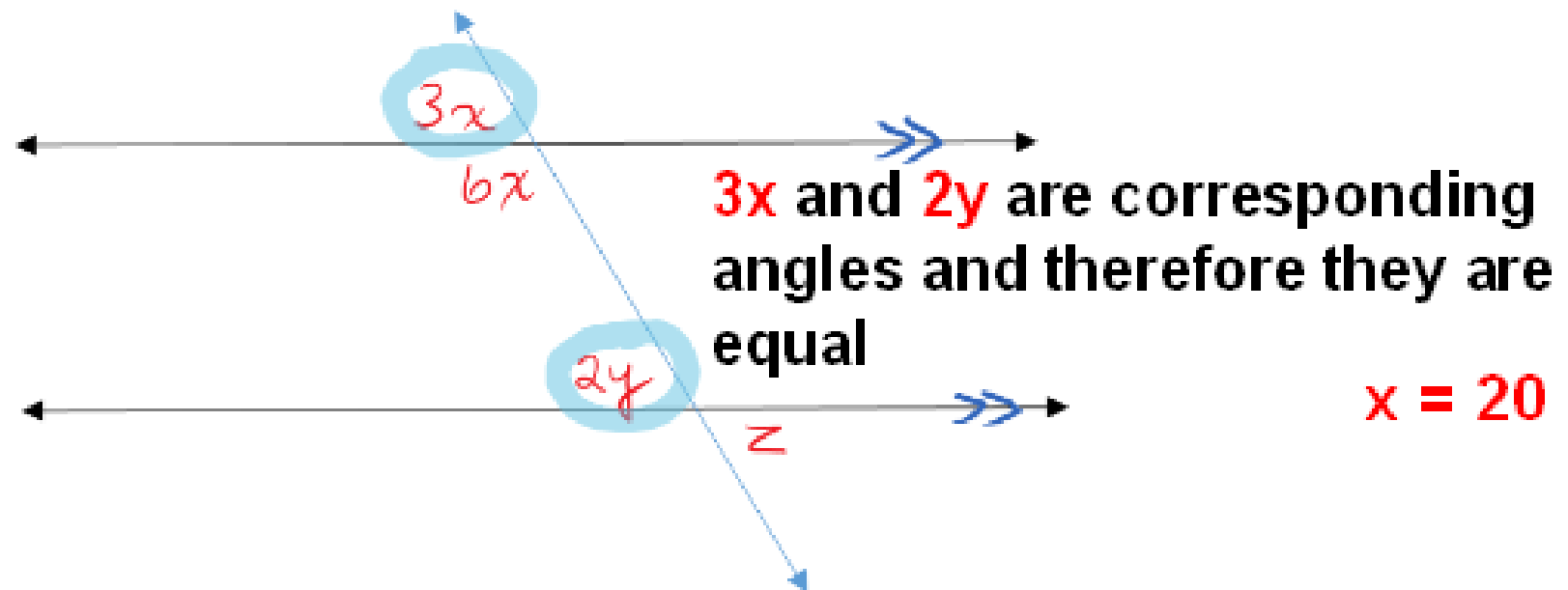
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



**Equation:**  $2y = 3x$

## Example #3:

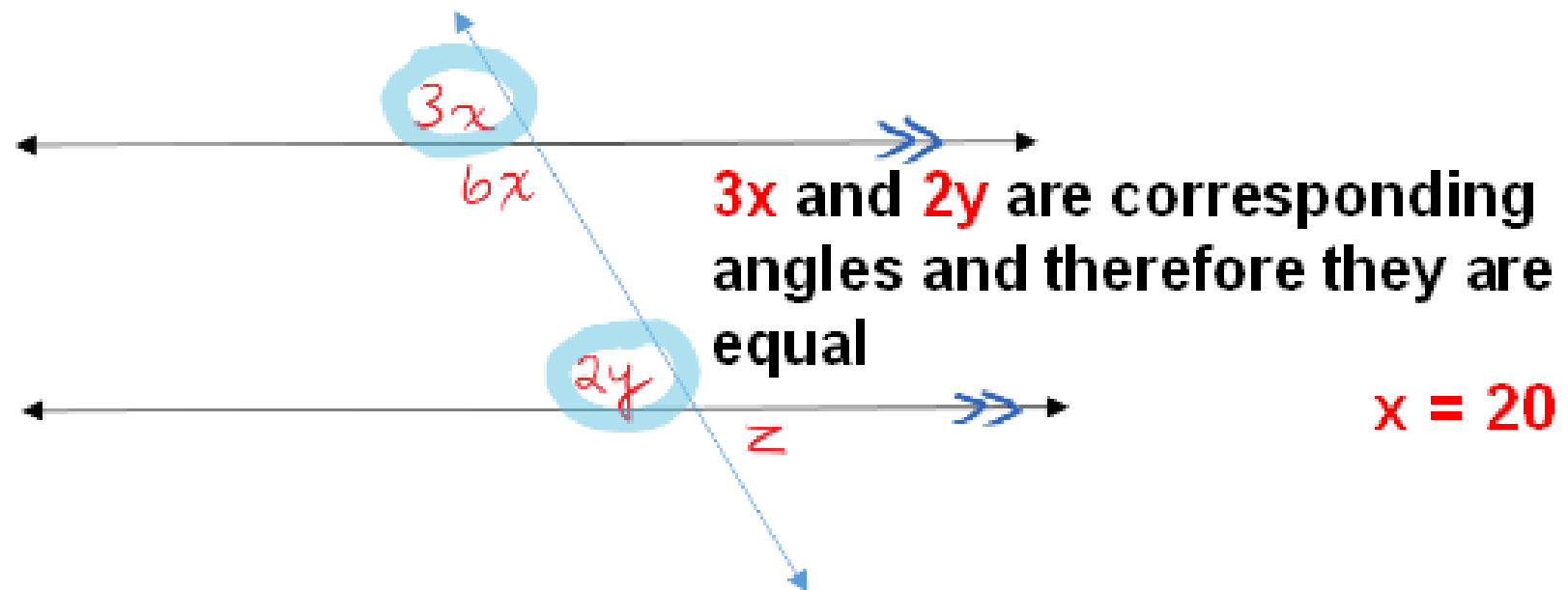
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



**Equation:**  $2y = 3x$   
 $2y = 3(20)$  because  $x = 20$

## Example #3:

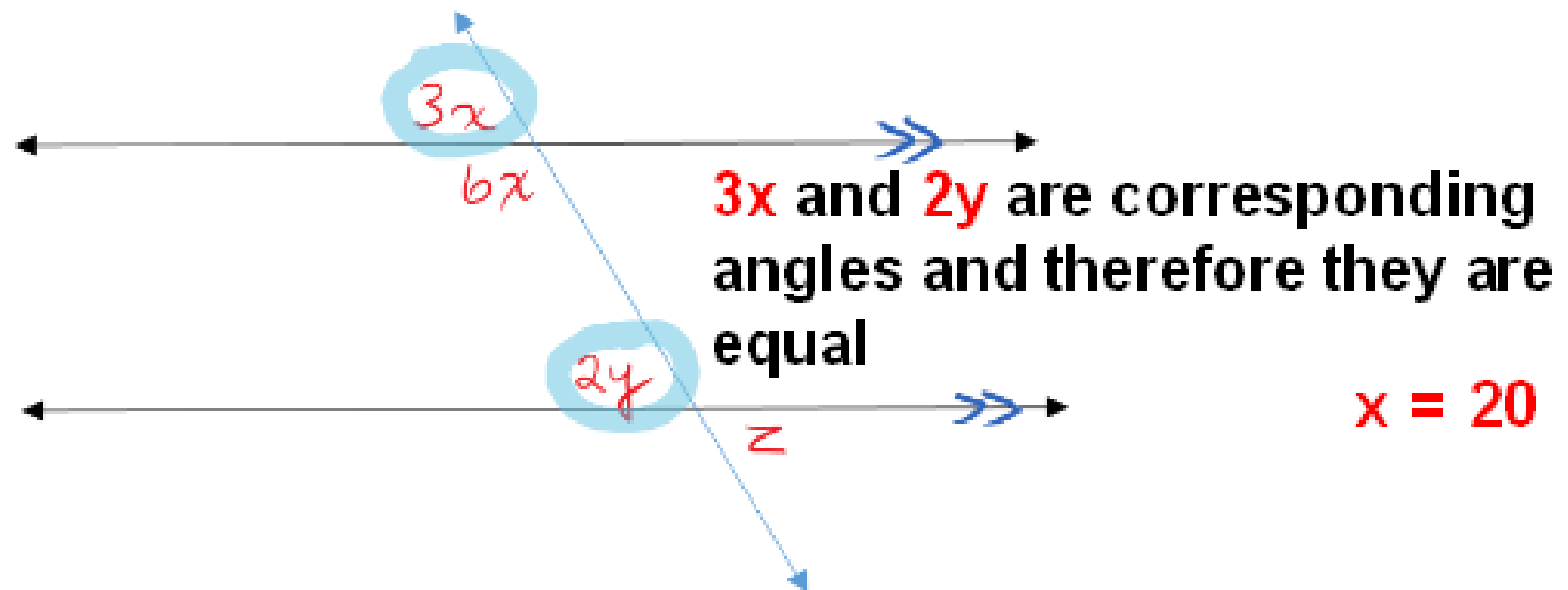
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



**Equation:**  $2y = 3x$   
 $2y = 3(20)$  because  $x = 20$   
 $2y = 60$

## Example #3:

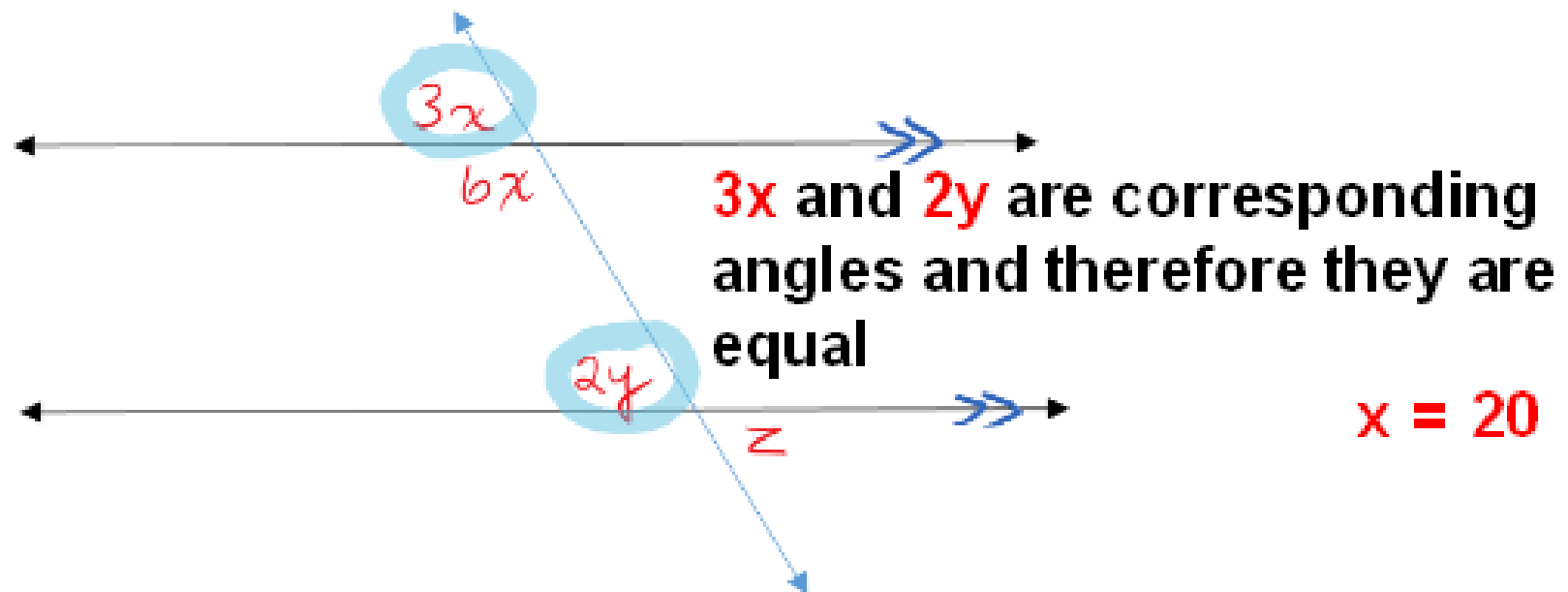
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



**Equation:**  $2y = 3x$   
 $2y = 3(20)$  because  $x = 20$   
 $\frac{2y}{2} = \frac{60}{2}$

## Example #3:

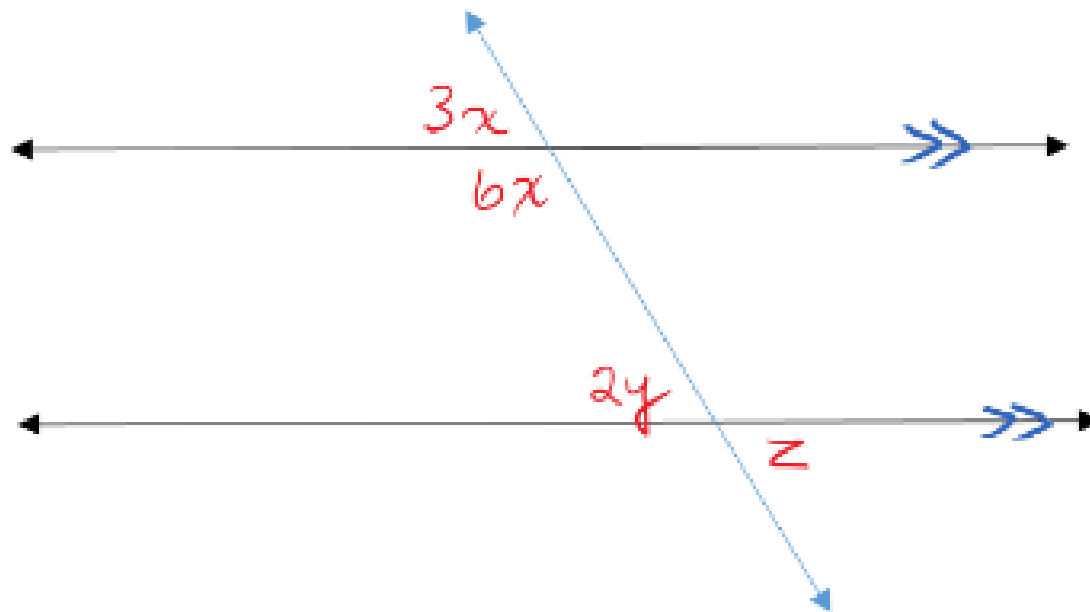
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



**Equation:**  $2y = 3x$   
 $2y = 3(20)$  because  $x = 20$   
 $2y = 60$   
 $\frac{2}{2} = \frac{60}{2}$   
 $y = 30$

## Example #3:

Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



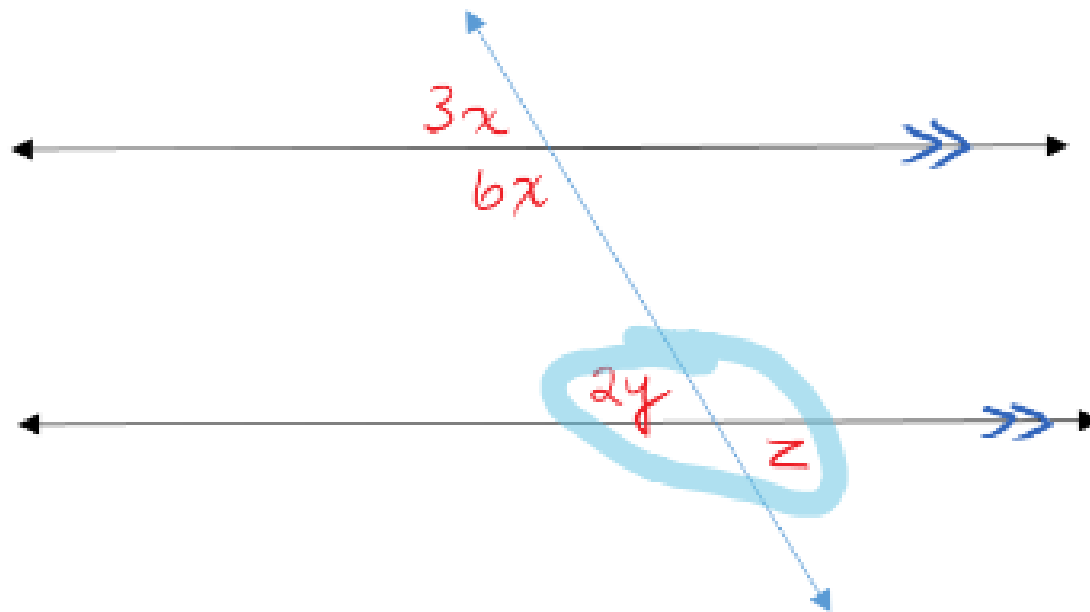
$$x = 20$$

$$y = 30$$



## Example #3:

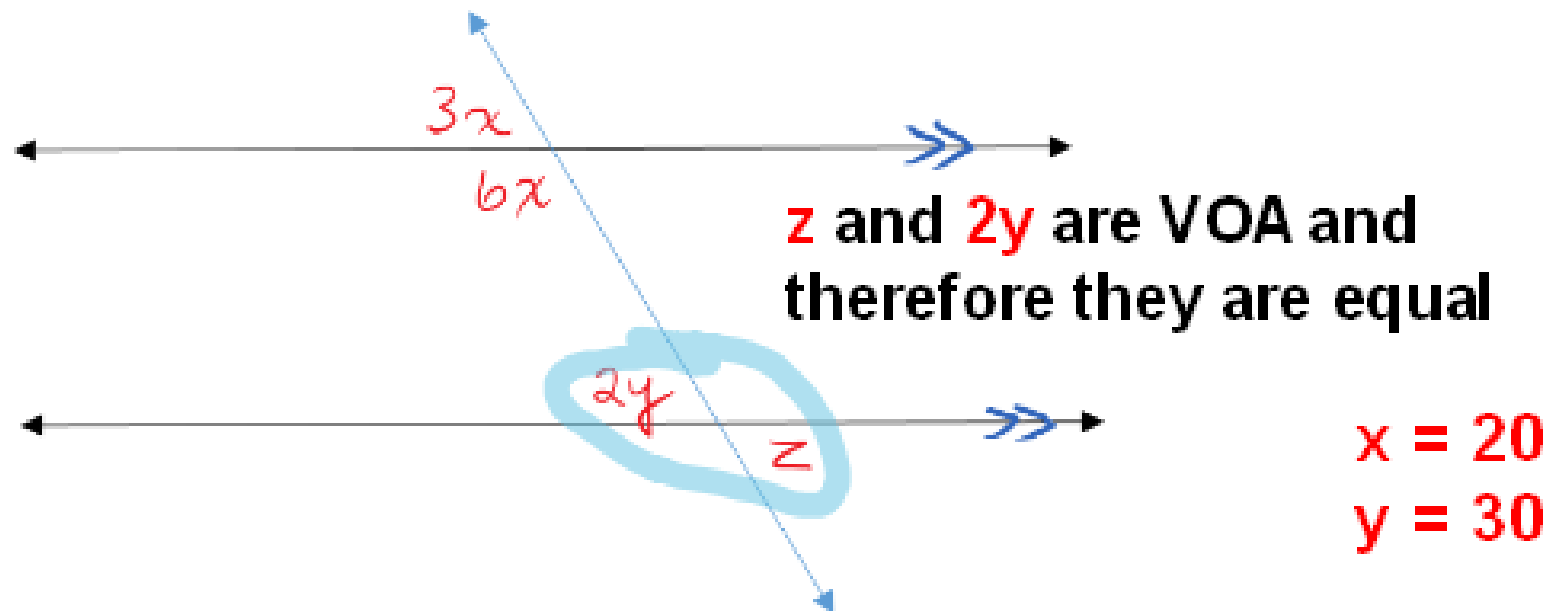
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



$$x = 20$$
$$y = 30$$

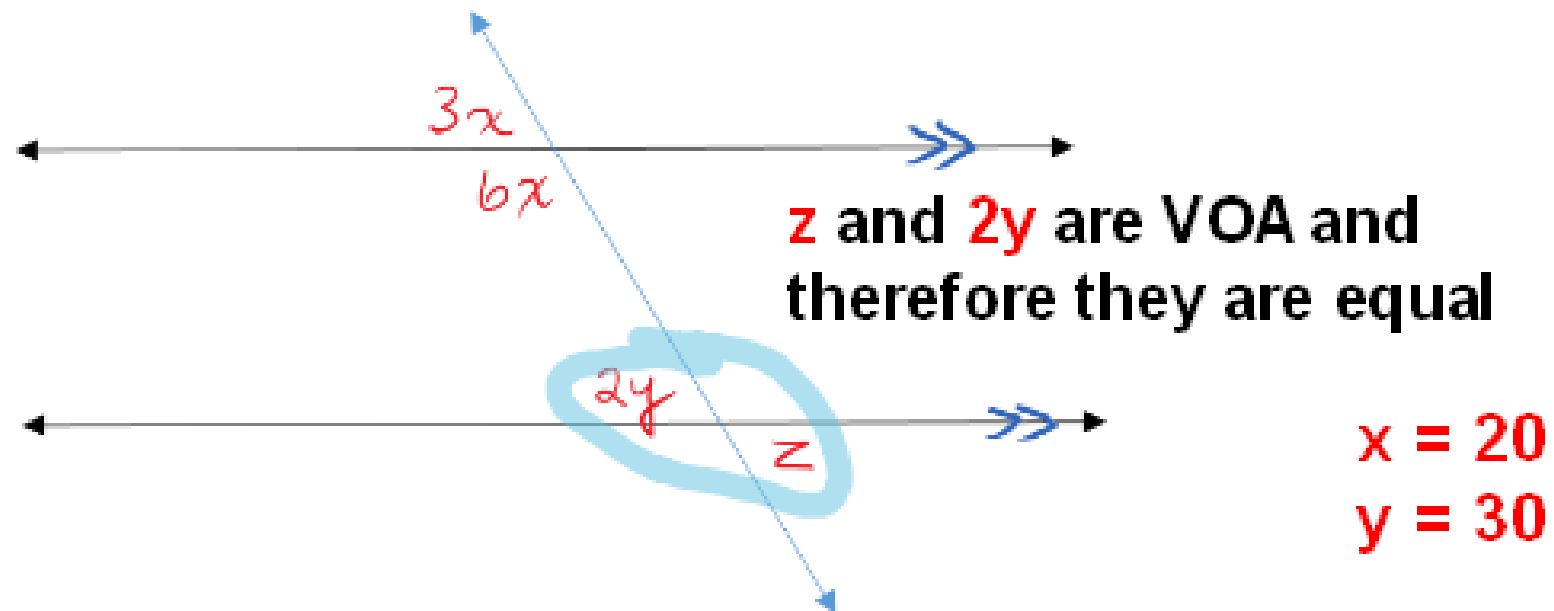
## Example #3:

Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



## Example #3:

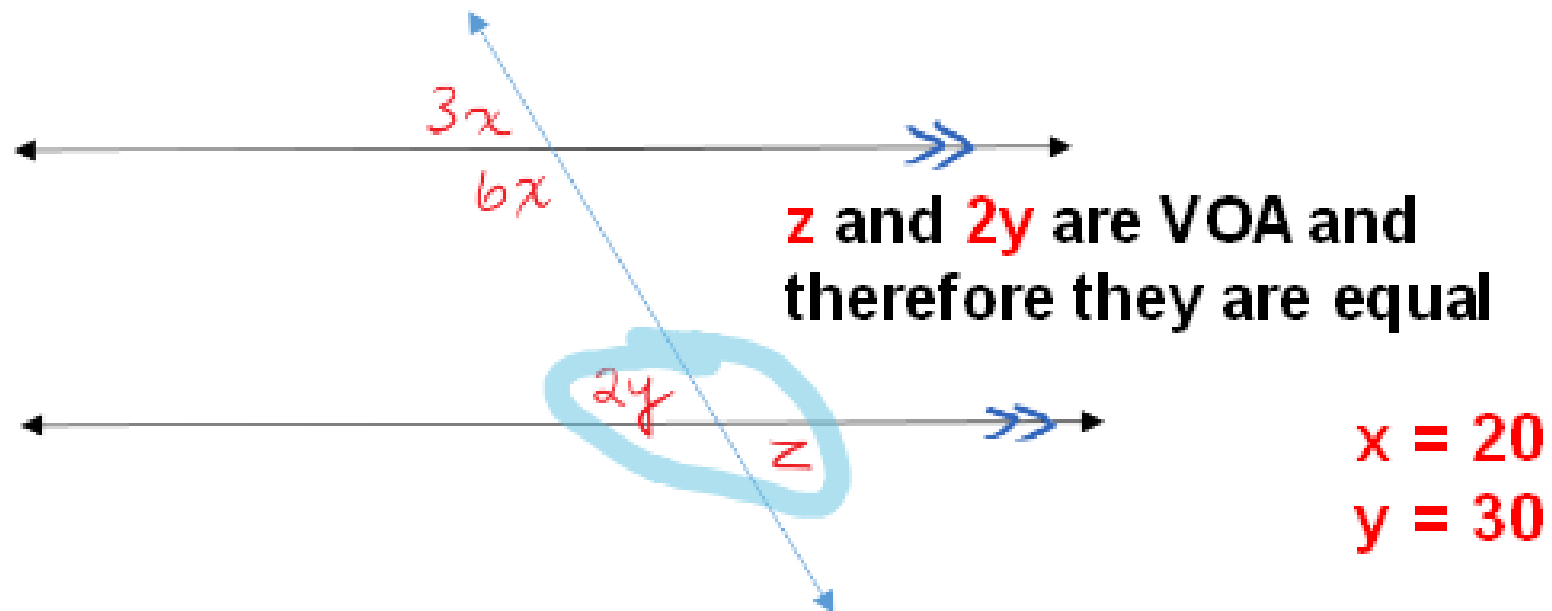
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



Equation:  $z = 2y$

## Example #3:

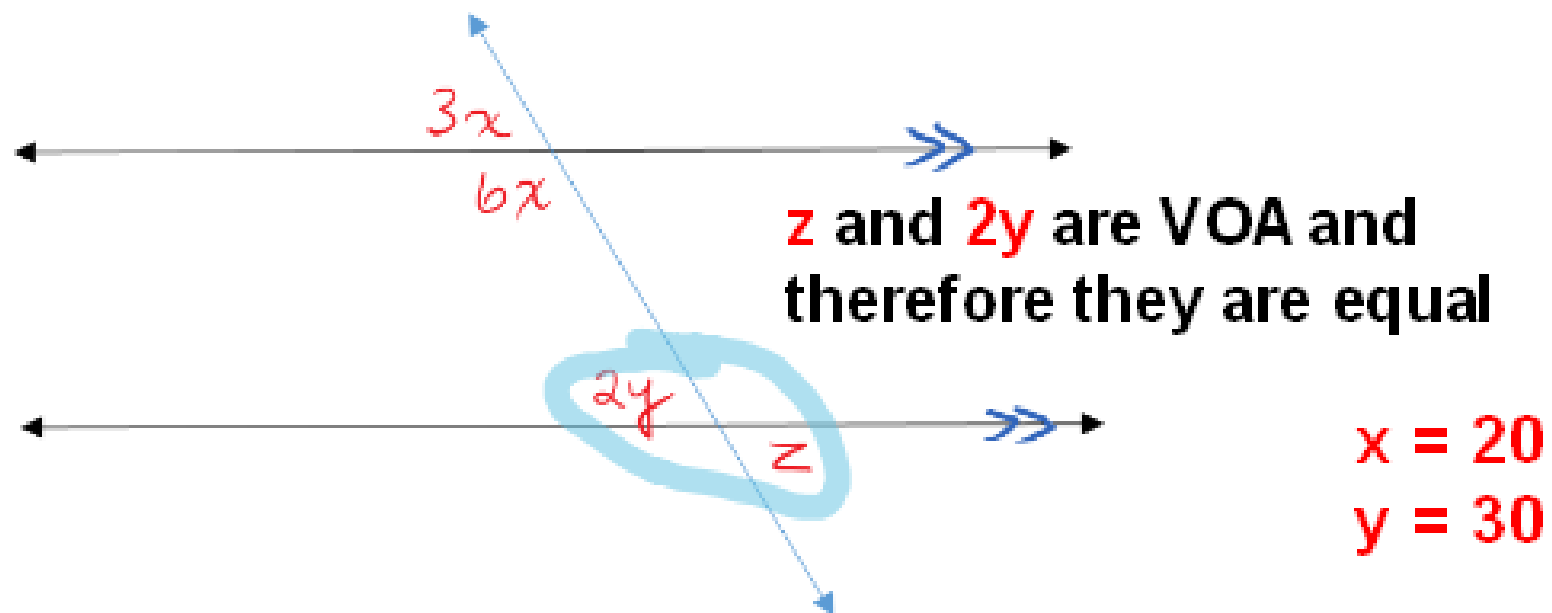
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



**Equation:**  $z = 2y$   
 $z = 2(30)$  because  $y = 30$

## Example #3:

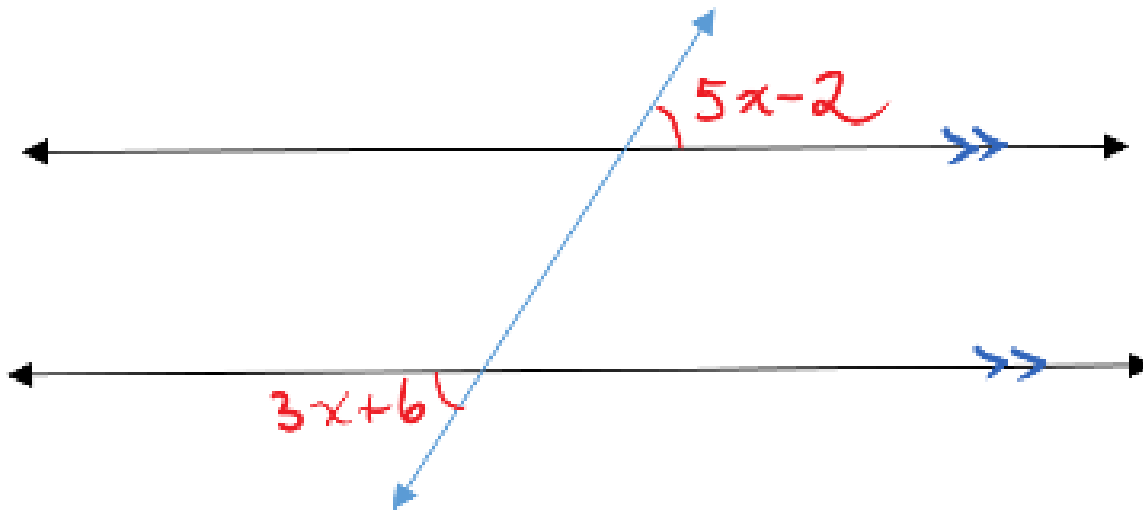
Determine the values of  $x$ ,  $y$ , and  $z$ . Show calculations and give justifications.



**Equation:**  $z = 2y$   
 $z = 2(30)$  because  $y = 30$   
 $z = 60$

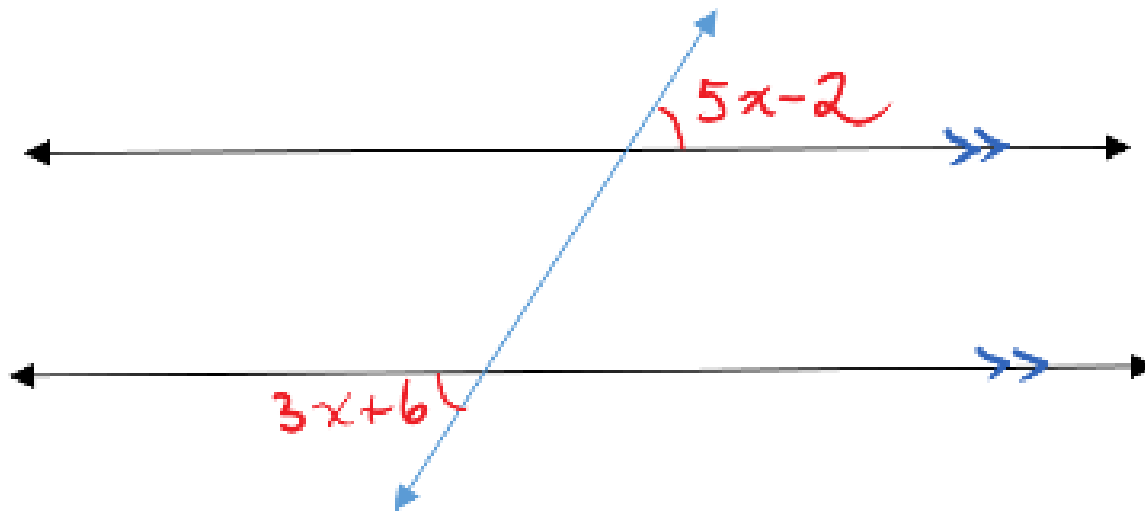
## Example #4:

Solve for  $x$ . Give justifications and show calculations.



## Example #4:

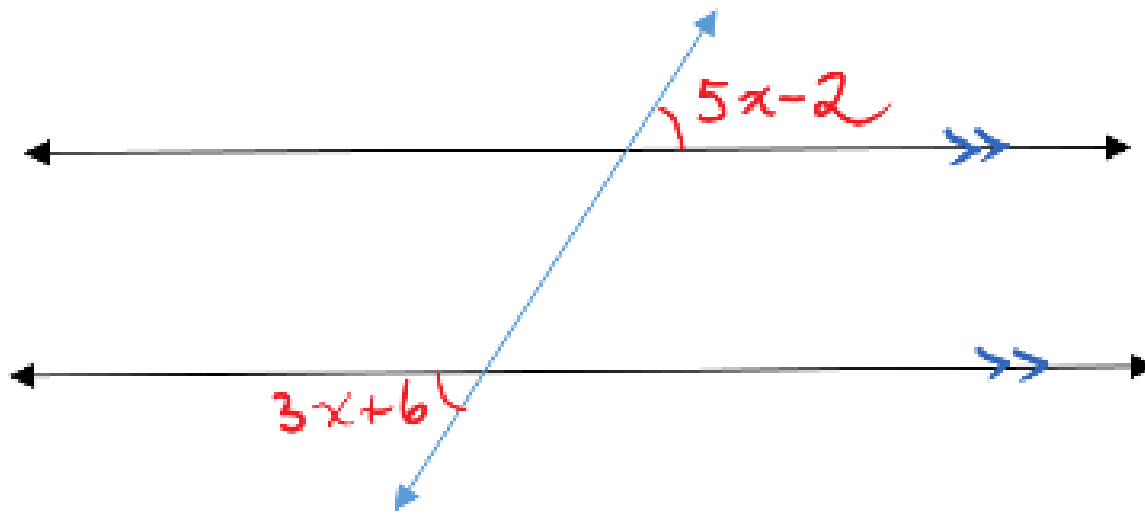
Solve for  $x$ . Give justifications and show calculations.



**What special angle pair are these two angles?**

## Example #4:

Solve for  $x$ . Give justifications and show calculations.



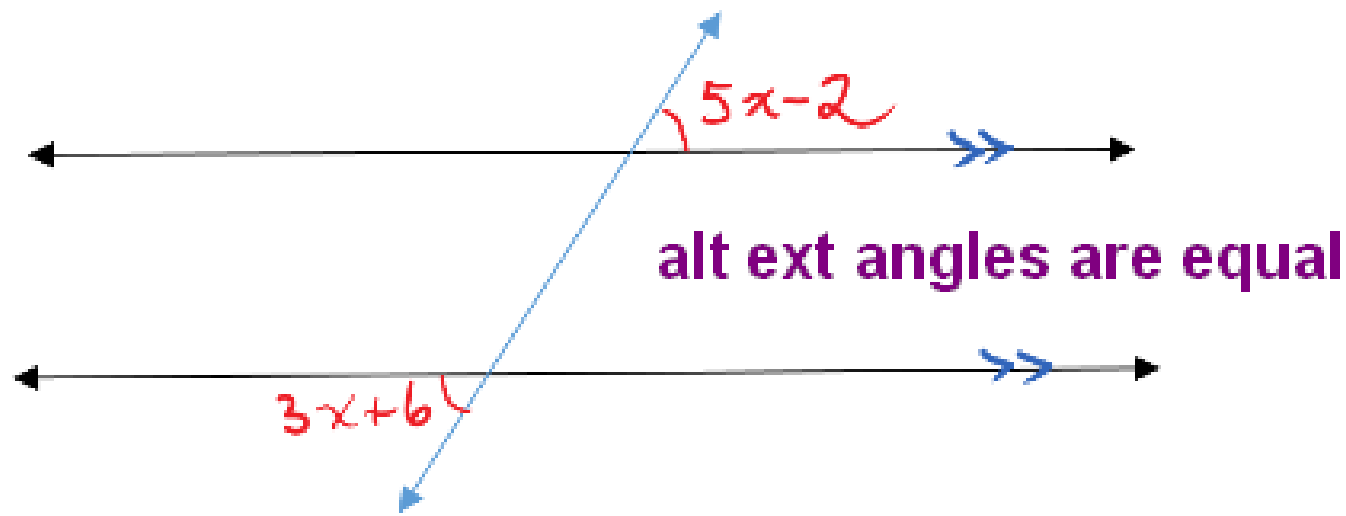
**What special angle pair are these two angles?**

**alt ext angles, therefore they are equal**



## Example #4:

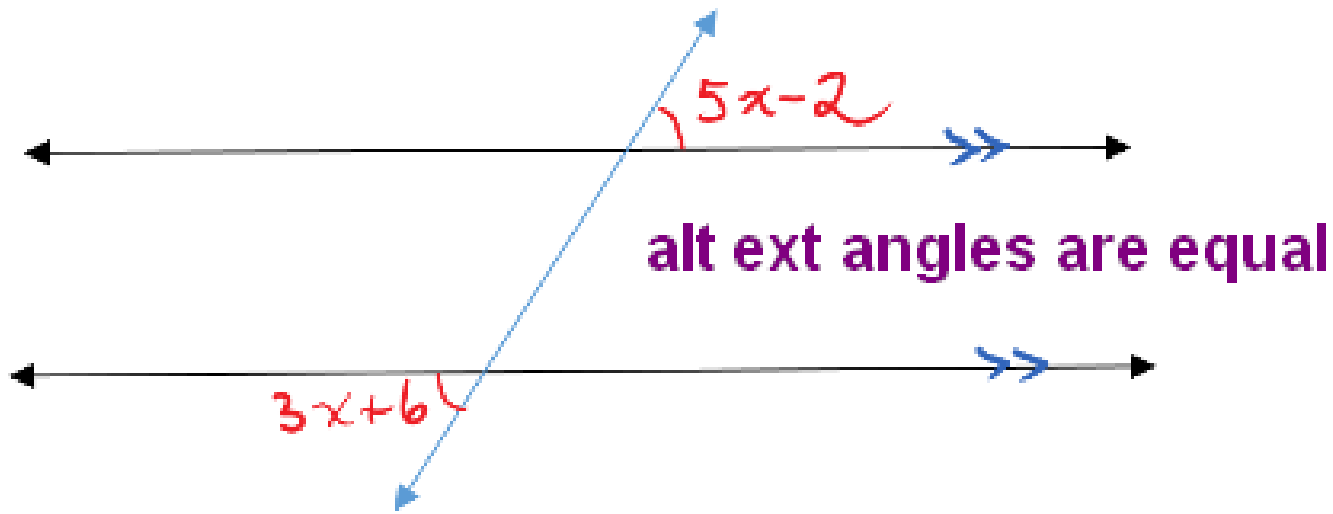
Solve for  $x$ . Give justifications and show calculations.



**Equation:**  $5x - 2 = 3x + 6$

## Example #4:

Solve for  $x$ . Give justifications and show calculations.

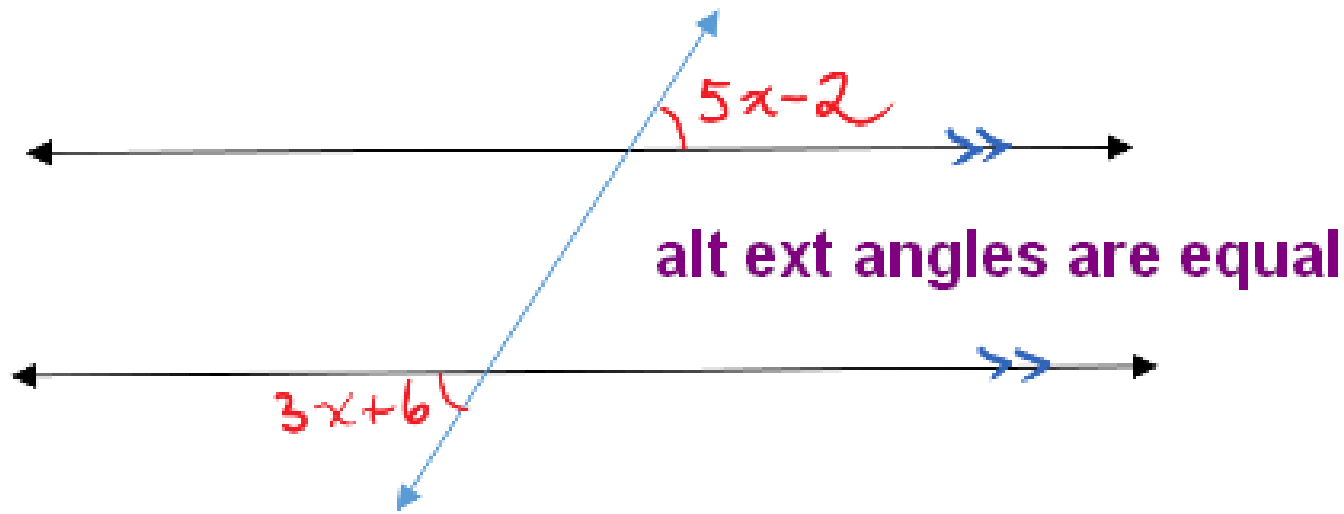


**Equation:**  $5x - 2 = 3x + 6$

$$5x - 3x = 6 + 2$$

## Example #4:

Solve for  $x$ . Give justifications and show calculations.



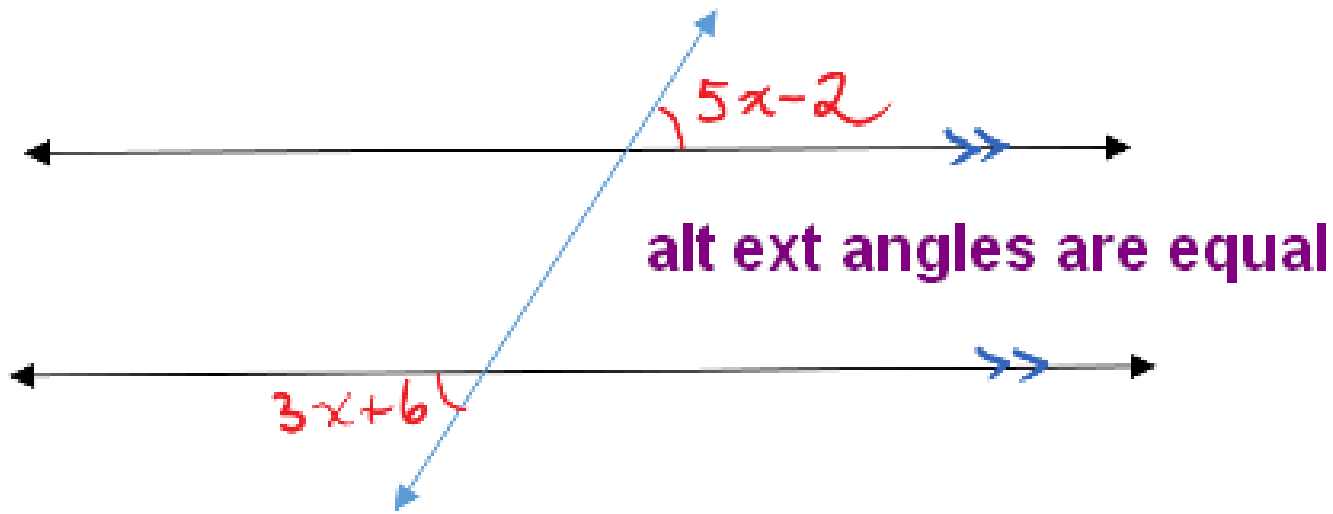
**Equation:**  $5x - 2 = 3x + 6$

$$5x - 3x = 6 + 2$$

$$2x = 8$$

## Example #4:

Solve for  $x$ . Give justifications and show calculations.



**Equation:**  $5x - 2 = 3x + 6$

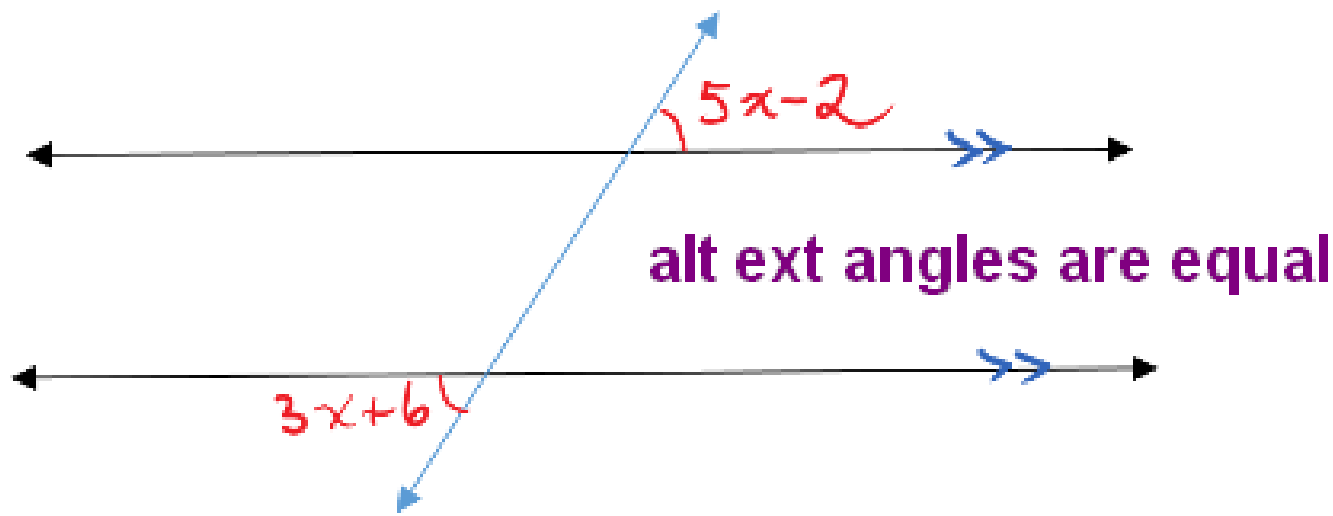
$$5x - 3x = 6 + 2$$

$$\underline{2x} = \underline{8}$$

$$\underline{2} \quad \underline{2}$$

## Example #4:

Solve for  $x$ . Give justifications and show calculations.



**Equation:**  $5x - 2 = 3x + 6$

$$5x - 3x = 6 + 2$$

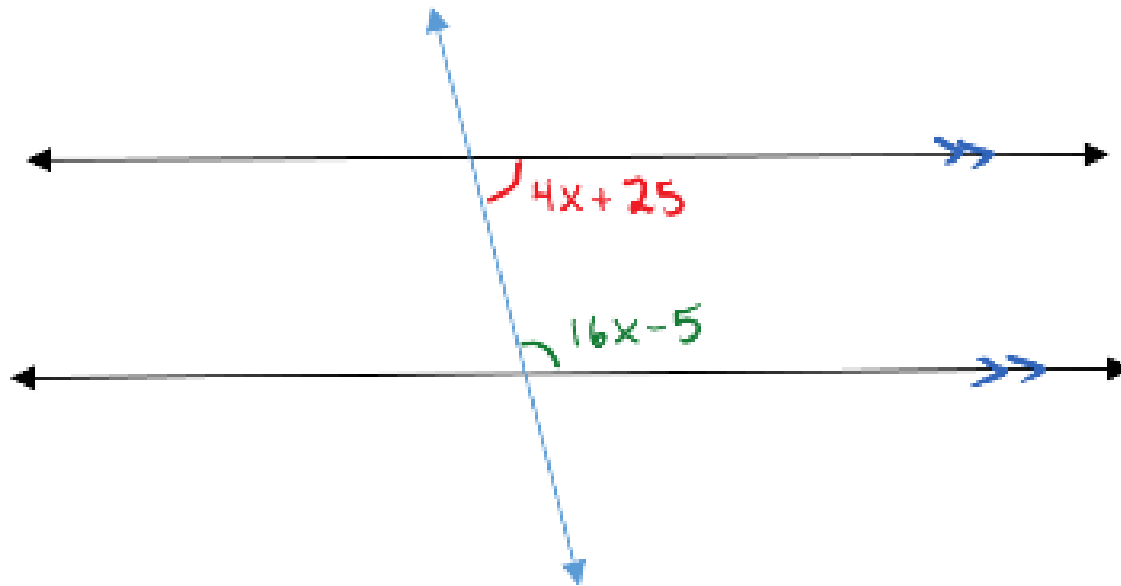
$$\underline{2x} = \underline{8}$$

$$\underline{2} \quad \underline{2}$$

$$x = 4$$

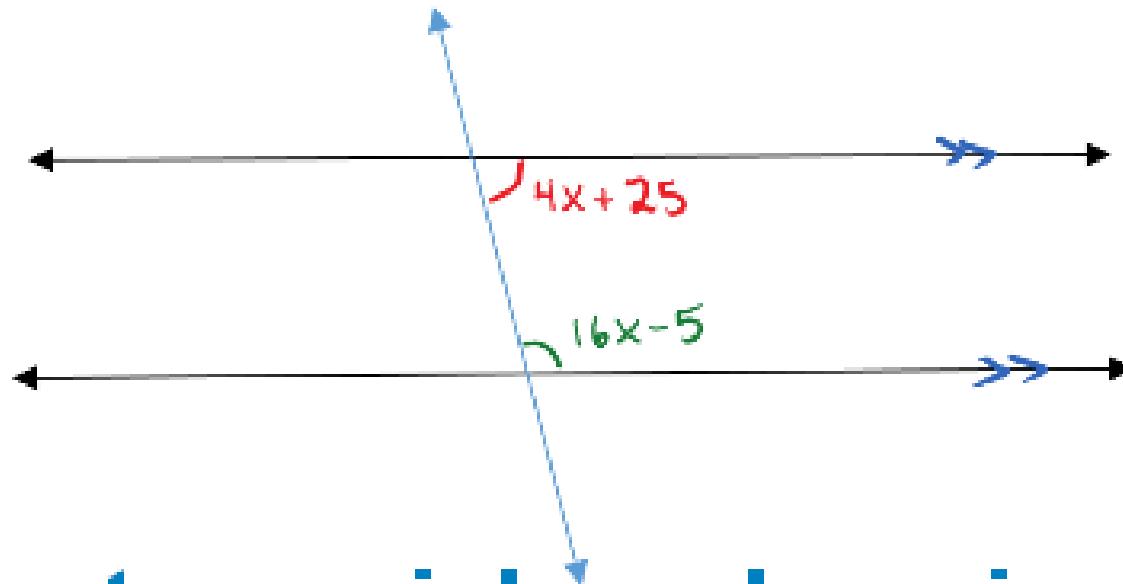
## Example #5:

Solve for  $x$ . Give justifications and show calculations.



## Example #5:

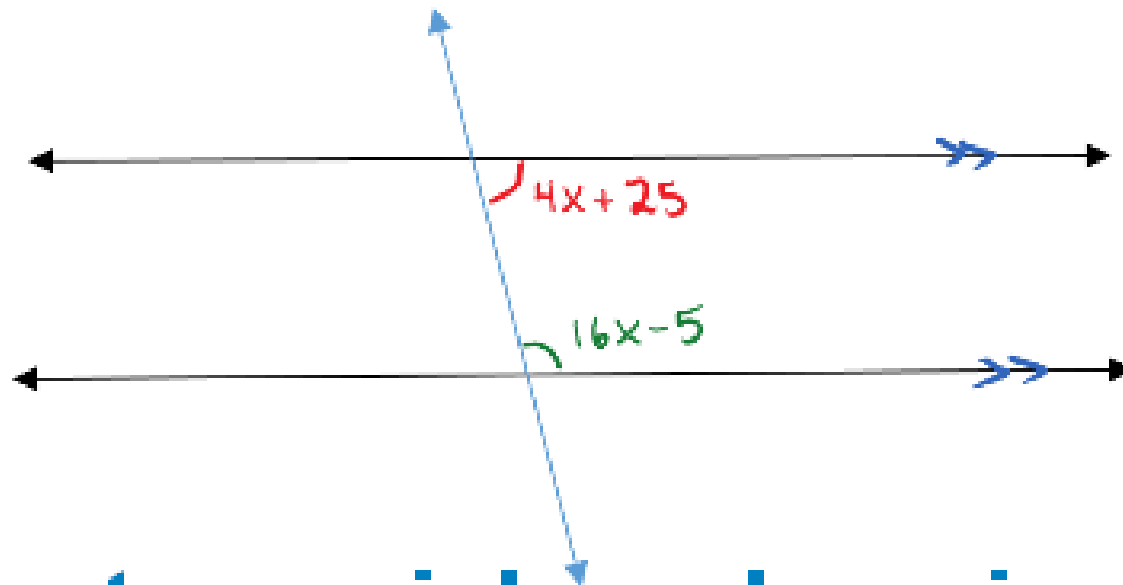
Solve for  $x$ . Give justifications and show calculations.



**What special angle pair are these two angles?**

## Example #5:

Solve for  $x$ . Give justifications and show calculations.



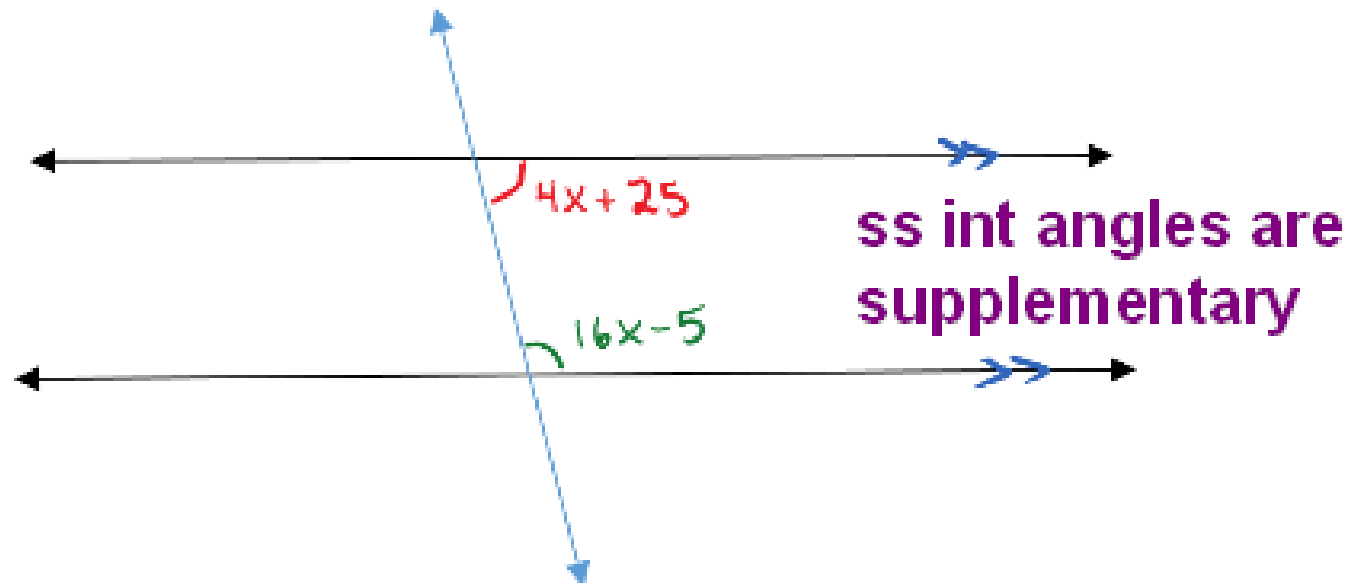
**What special angle pair are these two angles?**

**ss int angles, therefore they are supplementary**



## Example #5:

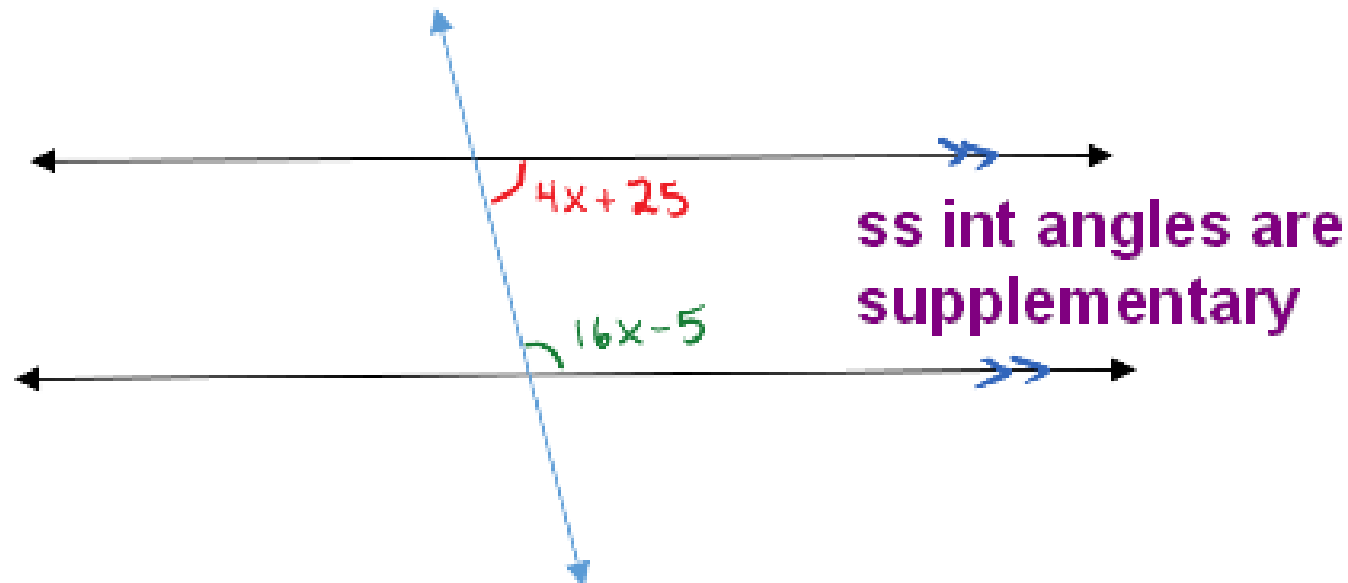
Solve for  $x$ . Give justifications and show calculations.



**Equation:**  $4x + 25 + 16x - 5 = 180$

## Example #5:

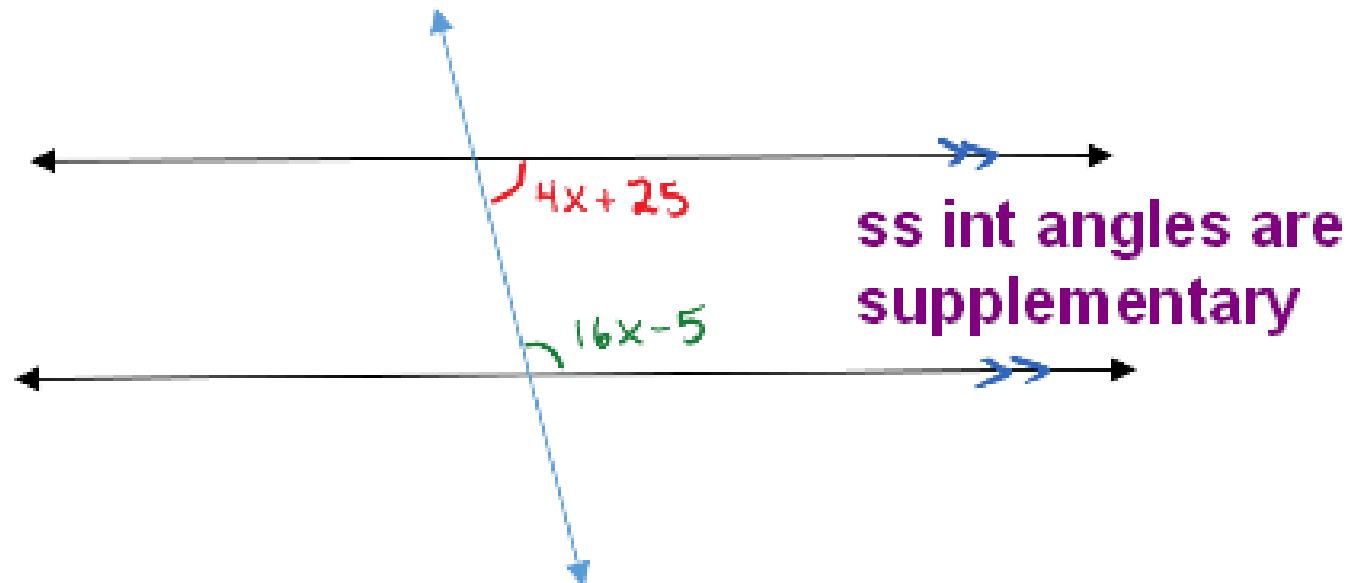
Solve for  $x$ . Give justifications and show calculations.



**Equation:**  $4x + 25 + 16x - 5 = 180$   
 $20x + 20 = 180$

## Example #5:

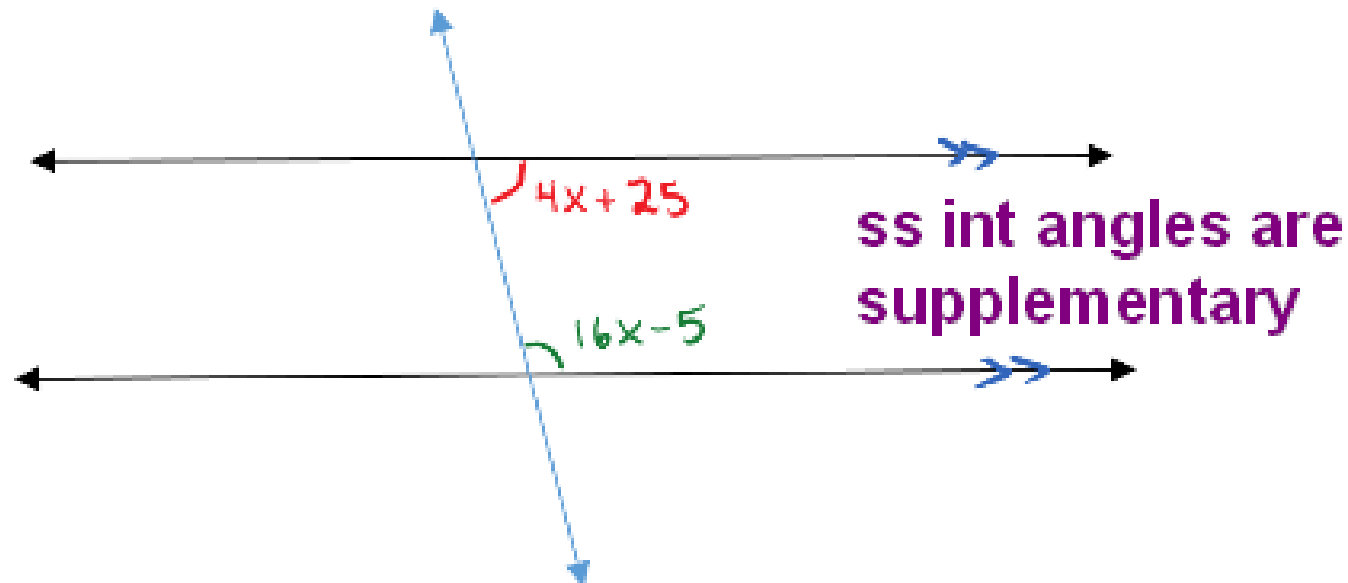
Solve for  $x$ . Give justifications and show calculations.



**Equation:**  $4x + 25 + 16x - 5 = 180$   
 $20x + 20 = 180$   
 $20x = 160$

## Example #5:

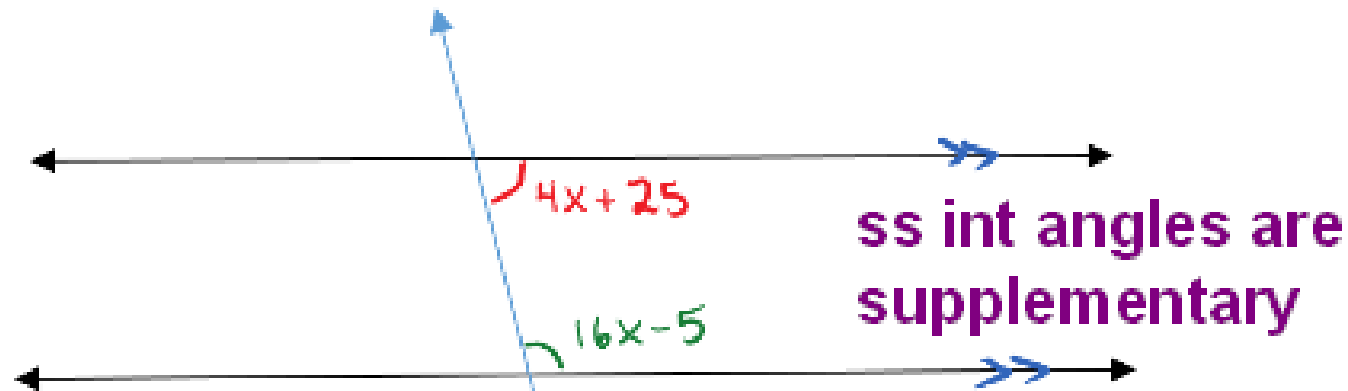
Solve for x. Give justifications and show calculations.



**Equation:**  $4x + 25 + 16x - 5 = 180$   
 $20x + 20 = 180$   
 $\underline{20x} = \underline{160}$   
 $\quad 20 \quad 20$

## Example #5:

Solve for  $x$ . Give justifications and show calculations.



**Equation:**  $4x + 25 + 16x - 5 = 180$   
 $20x + 20 = 180$   
 $\underline{20x} = \underline{160}$   
 $\quad 20 \quad 20$   
 $x = 8$

# Check your understanding:

**Textbook pg. 78-82**

**#1, 2, 3, 4, 15, 20**

**Angle Pair Relationships Worksheet**

**#19 - 22**